

Who Am I?

1 Read the introduction to the news story. Discuss the questions.

What is the name of the magazine? Who is Curtis? How old is he? Where is he from? How many photos are on the pages? Why are the photos on the pages? How much is the prize*? When is the end of the competition?

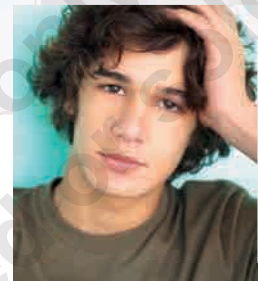
Globetrotters Competition

Now it's time for the *Globetrotters* competition. Every week, we have a contest* with a photo story from a reader. This week, it's from Curtis Jones.

Where is he? If you know, e-mail us the answer and win \$50! Hurry! The competition ends next Monday.

Where Am I?

Hi! My name's Curtis. I'm 17, and I'm Canadian. I'm from Vancouver. But, today, I'm not in Canada. I'm in a different country. So... where am I?



Here is the TCL Chinese Theatre. It's actually a great place to see a movie.



This is a great building. It's a French château*, the Chateau Marmont. Actually, it isn't a real château. It's a hotel.



Language Tip

Actually does not mean "now." It means "in reality" or "the truth is."

Are you from the U.S.?

No. *Actually*, I'm Canadian.

The capital of Brazil is São Paulo.


That's wrong. *Actually*, the capital of Brazil is Brasília.

2 Work in pairs. Find six nationality adjectives in the story. Are all the adjectives also languages?

3 Look at the pictures. Discuss the questions.


What languages are the signs in? What kinds of buildings are in the photos? Is this the countryside*, a village, a town or a city? Are there any other hints* in the pictures? What country is this? Where in the country is this place?

4 Turn to page 133. Where is Curtis? Were you right or wrong?


5  Listen to Curtis and look at the maps on page 133. Number the places in the order he mentions them. Which place is not mentioned?

6  Complete the sentences. Then listen again to check.


1. This is Chateau Marmont. It's a hotel, and I'm a bellhop there. That's my job, but today, I'm not at work because _____ !
2. Now, this building is the El Greco Apartments. My friend Jessica has a place here. Her family _____ .
3. Oh yes, here we are: the TCL Chinese Theatre.
_____ have their premiere here.
4. This is Thai Town. _____ is Thai, and we often go here in the evenings.
5. Finally, we are at the El Compadre restaurant. It's the best place in LA for _____. Well, it's lunchtime, and I want some tacos.



Now we're in the Thai neighborhood. It's so colorful and lively*.



This is a Mexican restaurant. It's my favorite in this town. Their tacos are delicious!



This is my friend's house. These famous buildings are Spanish, but my friend isn't. Her name is Jessica!

- 1  Listen to students at an international drama school. Complete the student IDs.

 International
DRAMA
School

First Name: Mehmet
Last Name: _____

Age: _____ Nationality: Turkish



 International
DRAMA
School

First Name: Pilar
Last Name: _____

Age: 17 Nationality: _____



 International
DRAMA
School

First Name: _____
Last Name: Jenkins

Age: _____ Nationality: American



- 2  Work in pairs. Complete the missing words. Then listen again to check.


- CURTIS: Hi. I'm Curtis. W _____ 's your name?
MEHMET: _____ 's Mehmet Balbay.
- CURTIS: How _____ are you?
MEHMET: I'm 18.
- PILAR: Where are you f _____, Curtis? Are you American?
CURTIS: Actually, I _____ Canadian.
- CURTIS: Hmm...Sharon. I think I know you. A _____ you Sharon Jenkins?
SHARON: That's r _____!



Listening and Speaking

3 Complete a student ID for you and one for your partner. Use the language in Activity 2 to help you.


Me



First Name: _____
Last Name: _____

Age: _____ Nationality: _____

My partner



First Name: _____
Last Name: _____

Age: _____ Nationality: _____

Listening Tip

Sometimes, it's not always possible to hear everything in a foreign language. Learn special phrases to ask for help.

Your last name is...Harper.
Is that right?

Could you say your last name again, please?

I'm sorry. I didn't catch your name.

4 Listen to the alphabet. Then follow the instructions.

- Put the letters under the same sound. Then listen again to check.
- Next, spell your first and last names.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

/eɪ/	/i/	/ɛ/	/aɪ/	/oʊ/	/ju/	/a/
A	B	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

5 Work in groups. Use the IDs to introduce* yourselves. Follow the instructions.

- Student A, review the information on your ID. Choose a first name and introduce yourself to student B.
- Student B, review the information on your ID. Choose a first name and introduce yourself to student A. Then introduce student A to student C.
- Student C, review the information on your ID. Choose a first name and introduce yourself to student A.

Language Tip

When you introduce people, use *This is...*

Curtis, *this is* Sharon.

Nice to meet you, Sharon.

You too, Curtis.

Cisco, *this is* Lou.

Pleased to meet you, Lou.

Pleased to meet you too.

Student A

First Name: William/Wendy
Last Name: Phillips
Age: 16
Nationality: Scottish

Student B

First Name: Harry/Harriet
Last Name: Blackwood
Age: 17
Nationality: South African

Student C

First Name: Joe/Jane
Last Name: Vaughan
Age: 15
Nationality: American

1 Read the post. Write the names of the people.

1. _____
2. _____
3. _____
4. _____
5. _____

2 Complete the table with possessive adjectives from the post.

Pronoun	Possessive Adjective
I	
you (sing. & pl.)	
he	
she	
it	its
we	
they	

friendsbook
👤
💬
🌐

📄 Status
📷 Photos
📍 Location

Curtis Jones
30 minutes ago

Here are my friends. In the center is my best friend, Neil. His brother, Chris, is on the left. They are both* on the basketball team, and their team is very good. Susie is between Chris and Neil. She's the new girl at our school. She's really fun and smart*. Jenny is the girl with the dark hair, wearing the dark blue shirt. In front of Jenny is her cousin Kim. Kim isn't a student at our school, but she's one of our close friends. I'm not in the picture, because I am the photographer. This is my favorite picture of them because they are all very happy. What is your favorite picture of your friends?

3 Complete the grammar rule with words from the post.

		<i>Be</i>		
Affirmative	Negative		Questions	
I _____	Add the word <i>not</i> I _____		What _____ your favorite picture of your friends?	
You are	You aren't		Where are you from?	
He/She/It _____	He/She/It _____			
We/They _____	We/They aren't			
			Short answers	
			Use short answers to reply to <i>yes/no</i> questions.	
			Are you happy? <i>Yes, I am. / No, I'm not.</i>	

Language Tip

Note the difference between *it's* and *its*.

It's = It is.

Its = of it (possessive adjective of *it*)

It's very cold today.

This is my plant. *Its* leaves are so dry.

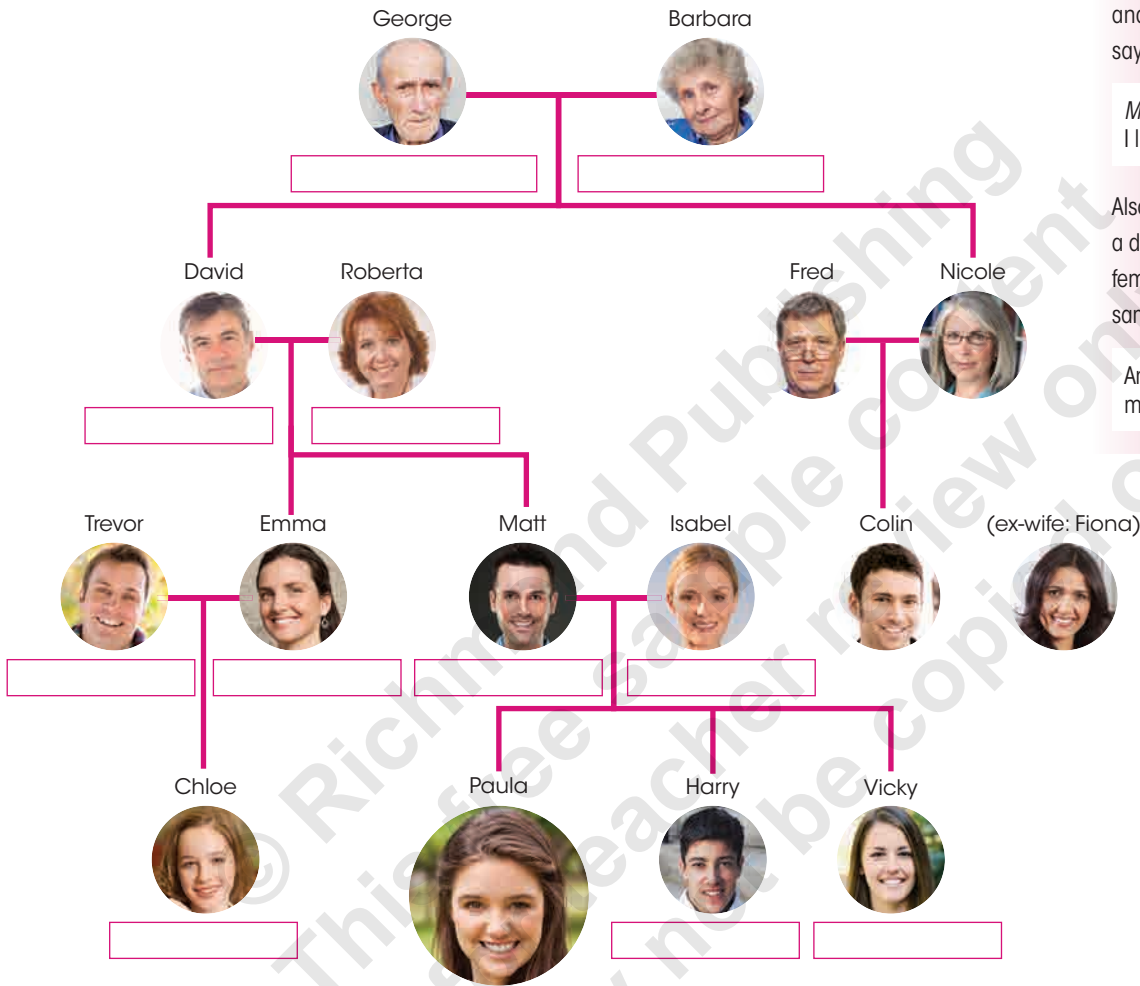
4 Complete the questions with the correct form of *be*. Then ask and respond to the questions using short answers.

1. _____ you 13?
2. _____ your teacher from the U.S.?
3. _____ your school near a park?
4. _____ your classmates happy?
5. _____ it your birthday tomorrow?
6. _____ we in a big classroom today?

5 Work in pairs. Student one, do Pairwork 1; student two, do Pairwork 14.

1 Work in pairs. Label Paula's family tree.

mother father grandfather grandmother sister brother aunt
uncle cousin **great-grandmother** great-grandfather



Language Tip

In English, when we talk about our mother and father together, we say *my parents*.

My parents are divorced. I live with my dad.

Also, English does not have a different word for a male or female cousin. We use the same word.

Anna is my *cousin*. Tom is my *cousin*.

2 Work in pairs. Look again at the family tree. Discuss the questions.

Who is Barbara's **daughter**? Who is Fred and Nicole's son? Who are Paula's parents? Who is David's wife? Who is Emma's husband? Who has a **nephew** and a niece?

3 Read the Language Tip and discuss the questions.

How many people in Paula's family are married? Single? Divorced?

4 Write the names of six members of your family on a piece of paper.

Show them to a partner. Ask questions to guess who the people are.



A: Is Martha your great-grandmother?

B: Yes, she is.

Language Tip

Marital Status on official documents means married, single or divorced.

Your Glossary

great-grandmother _____

daughter _____

nephew _____

5 Work in pairs. Student one, do Pairwork 5; student two, do Pairwork 9.

1 Look at Jess's online profile. Discuss the questions.

Where is she from? What are her hobbies? Who is in her family? What is she like?

friendsbook





Jess
895 likes • 356 talking about this

Hey, everyone! My name is Jess, and I am from Peach Springs, Arizona, in the U.S. My family is from the Hualapai Tribe. Our home is next to one of the Natural Wonders of the World: the Grand Canyon!

Status

Photos

Location

This is my house. It's a bungalow. On the left is the garage. My mom's car is parked there. It's a big black car. My sister's bike is in front of the house. It's a great place to live!

2 Number the pictures in Jess's online profile with the correct description.

1. This is a picture of my friends and me white-water rafting on the Colorado River. It's **exciting**, but it's also scary*.
2. I'm 15 today! There's a big party at my house. Thanks for the gifts, everyone!
3. Suzie's on the court. I'm a good tennis player, but she's the best.
4. Before and after: The **recipe** and the photo are on the Internet. My cake isn't exactly the same. Oops!
5. Tomorrow we have a new salsa lesson. I love dancing, but I have two left feet!
6. My parents aren't very happy about my brother's pictures. They are all over the walls!
7. It's Saturday, and I'm at the mall. It's the best place in town to shop, shop, shop!
8. We always laugh* when we're at Grandma's house. She's 70 and a lot of fun.

3 Read the Reading Tip. Draw the missing picture in Jess's profile.

Reading Tip

When you read a new text, imagine what is being described. What do people or things look like? This helps you remember information.

4 Read the Writing Tip. Then find four examples of possessive apostrophes in Jess's profile page.

Writing Tip

We use apostrophes (') to show possession.

This is *John's* house.

If the word ends in -s, we can end the word with an apostrophe (') or with (s). Both are correct.

This is *Jess'* online profile.
This is *Jess's* online profile.

The screenshot shows a social media profile for 'Jess'. At the top, there are navigation icons for a person, a speech bubble, a globe, and the text 'Home Jess'. The profile picture is a young child holding a stick. The cover photo is a scenic view of a canyon. Below the cover photo is a 'Like' button with a thumbs-up icon and the number '895'. Underneath is a section titled 'Invite your friends' with a search bar and three friend suggestions: Marion Banks, Aldo Cared, and Donna Sun, each with an 'Invite' button. To the right of the profile information is a grid of eight images labeled a through h, each with a small empty box next to it for marking.

5 Write an ' or 's as appropriate.

1. Thomas website is really interesting.
2. It's James birthday today.
3. Is this your brother bedroom?
4. Mike sister is married with a son.
5. Our teacher lessons are fun.
6. We are at Alice apartment at the moment.
7. Where is Carlos folder?
8. Are you in Bill class?

6 **Listen to the sentences from Activity 5. Then read them aloud. When do you hear the 's?**

7 Write your own profile page. Include the following:

- A short description of yourself* and of your home.
- A photo and some text about two members of your family.
- Some information about a hobby or a **free-time** activity you do.
- A comment about your favorite place and about a friend or person you know.

Your Glossary

exciting _____

 recipe _____

 free-time _____

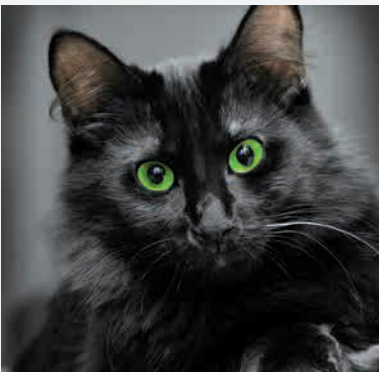
1 Work in pairs. Read the web page about six pets*. Correct the false information. One sentence is correct.

1. Gemma's cat is very old.
2. Brendan's dad has a turtle.
3. Cath's turtles are all the same **size**.
4. Paul has a pet spider.
5. Will's fish have a castle in their tank.
6. Rhona's grandpa has a pet bird.


Photo Art

Beautiful Pets


Follow spread
Send spread
478 Thumbs up
15,789 followers




Gemma
I have a pet cat, Milly. She has black fur* and green eyes. She's one year old. What pets do you have?




Cath
We have four turtles. They all have the names of American presidents: Roosevelt, Kennedy, Clinton and Obama. Roosevelt is enormous!




Will
My sister and I have two goldfish. They have a big aquarium with a castle inside it.




Brendan
My dad has a dog at work: Rover, a German shepherd. He lives with us. He has a kennel* in the backyard.



Joe
My friend Paul has an iguana. It lives in an aquarium in Paul's room. It has green skin, and it's really awesome*.



Rhona
My grandma has a really clever* parrot. It can say "I love you" and "I'm hungry."



Gemma
Thanks, everyone. You have some **amazing** pets!

2 Look at the posts in Activity 1 again. Complete the table with the correct form of **have**.

Have

We use the verb *have* to talk about possession (*I have a dog*) and personal properties (*I have brown eyes*).

I <u>have</u>	We _____
You _____	You _____
He/She/It _____	They _____

Have and the Definite/Indefinite Article

3 Complete the sentences with the correct form of *have*.

1. You _____ an English lesson twice a week.
2. We _____ pizza for lunch once a month.
3. My dad _____ blond* hair.
4. My school _____ two classrooms.
5. My parents _____ five children.
6. I _____ blue eyes.
7. My mom _____ an English last name.

4 Look again at the sentences in Activity 1. Complete the language box with *a*, *an* or *the*.

The Definite/Indefinite Article

A/An is the indefinite article. *The* is the definite article.

A means "one." We use _____ before a consonant sound (/b/ a boat, /s/ a snake, /d/ a dish, etc.) and _____ before a vowel sound (/æ/ an apple, /aɪ/ an icon, /ɛ/ an enemy, etc.).

We use _____ to mean "one example of something": Everyone has a cell phone.

We also use _____ to describe jobs: My mom's a doctor.

We use _____ the first time we mention something. Then we use _____:

My school has a gym, but *the* gym is very old.

We use _____ when it is clear what we are talking about: Where's *the* laptop? It's on *the* kitchen table.

5 Fill in the blanks using *a*, *an* or *the*.

I live on _____¹ apple farm in _____² countryside. We have some animals on _____³ farm, like **sheep** and cows. We also have _____⁴ horse. Her name is Sheba. My mom is _____⁵ riding teacher, and every Saturday I have _____⁶ riding lesson with her. _____⁷ lessons are fun. For me, Sheba isn't _____⁸ pet or _____⁹ farm animal. She's like _____¹⁰ friend to me. She is beautiful, and I love her!



Language Tip

The words *once* and *twice* mean "one time" and "two times." We use them with *a + time* to talk about how often we do things.

I have an English quiz *once a week*.

We have a dance recital *twice a year*.

Your Glossary

size _____

amazing _____

sheep _____

6 Work in pairs. Student one, do Pairwork 7; student two, do Pairwork 19.

1 Look at the picture and number the objects and people.

- | | |
|-------------------|-------------------|
| 1. bellhop | 6. key card |
| 2. closet | 7. receptionist |
| 3. dishwasher | 8. safe* |
| 4. hangers* | 9. suitcase |
| 5. housekeeper | 10. waiter |



2  **Guess if the manager trainee likes or doesn't like the jobs. Then watch and check your responses.**

- | | | |
|----------------------|---|---|
| 1. bellhop | ☺ | ☹ |
| 2. assistant manager | ☺ | ☹ |
| 3. waiter | ☺ | ☹ |
| 4. housekeeper | ☺ | ☹ |
| 5. dishwasher | ☺ | ☹ |
| 6. receptionist | ☺ | ☹ |

3  **Watch the video again and write the reasons why the manager trainee likes or doesn't like the jobs.**

1. bellhop _____
2. assistant manager _____
3. waiter _____
4. housekeeper _____
5. dishwasher _____
6. receptionist _____

4  **Order the stages for entering and leaving a hotel (1-6). Then watch the video to check.**

- Book* a room.
- Check in.**
- Check out.
- Fill in a registration form.
- Get a key card.
- Pay the bill*.

5 Value: Solidarity. Follow the instructions.

- Read the descriptions of hotel facilities for people with disabilities.
- Look back at the illustration of the hotel.
- Discuss the questions. Does the hotel have all the special facilities? Why is it important to have them? Are there any other facilities that can be included?

1. **Adapted restrooms** have faucets* and doors for people who have difficulty moving their hands.

2. Many people can't go upstairs without an **elevator**.

3. A **ramp** is an easy way to enter a building because it doesn't have steps*.

4. Some people can't walk far* and need a **disabled parking space** near entrances.

6 Discuss the questions.

Does your country have infrastructure for people with disabilities? Is it possible to improve some things? Think about public transportation, stores, restaurants, malls, apartment buildings, etc. Explain your ideas.

Language Tip

It's important to use modern terms when you talk about other people. People in wheelchairs are *disabled*, not *handicapped*. People with *disabilities* may have special requirements. For example, a person in a wheelchair will use a ramp in place of stairs.

Your Glossary

- bellhop _____
- _____
- waiter _____
- _____
- check in _____
- _____

Pronunciation Tip

Acronyms are abbreviations or words made from the initial letters of other words. We say the abbreviations with their individual letters, for example, LA, YMCA, UN.

Other acronyms are made into words, for example, NASA /næ'sə/, NATO /neɪ'tou/.

1 Work in groups. Follow the instructions.

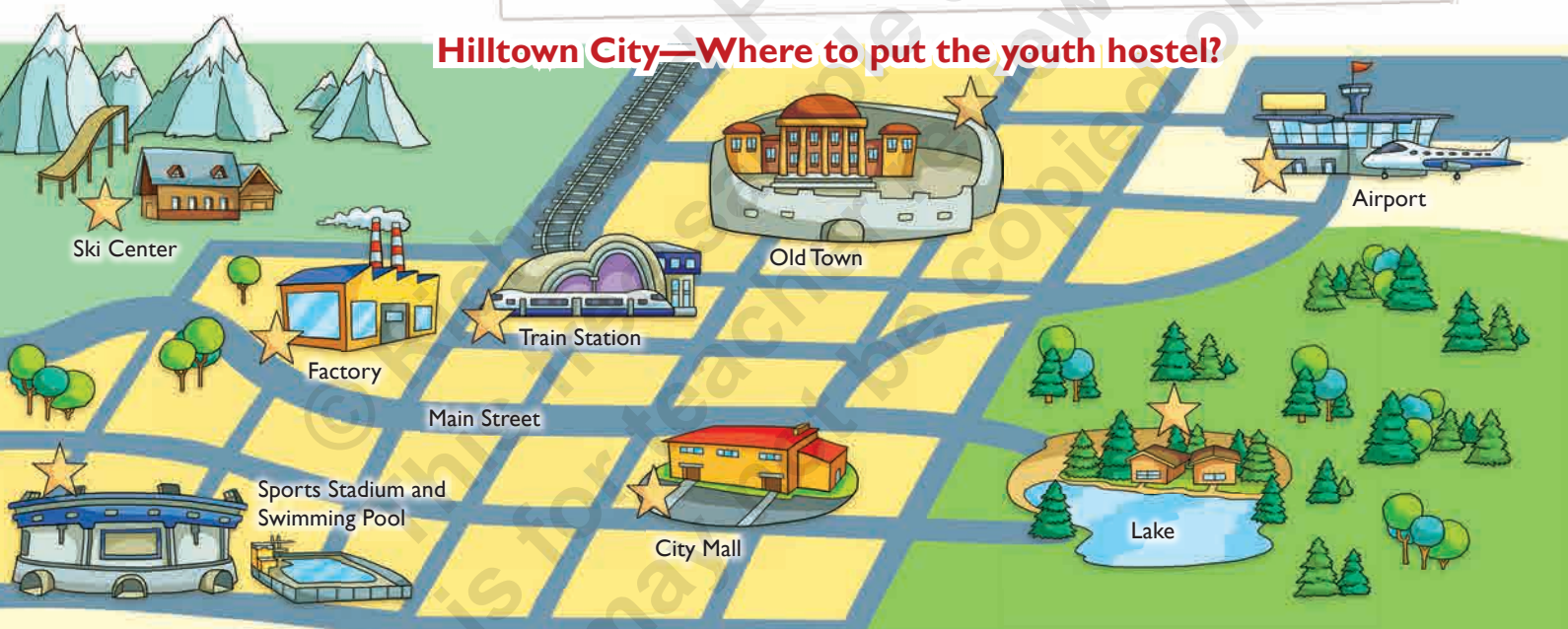
- Read about the competition and look at the map.
- Study the possible sites for a youth hostel*. Check the options indicated by stars.
- Decide on the best site for the new youth hostel. Support your reason.

WYHO World Youth Hostel Organization

Competition
 WYHO has youth hostels throughout* the world. Most of our customers are teens. So, we want to know what you want!

The location for our next youth hostel is Hilltown City, and we have a competition for you. Choose the best site in the city for our new establishment. Help design it. Then create a presentation and explain why your idea is the best. First prize is a one-week stay in any of our youth hostels around the world. Good luck!

Hilltown City—Where to put the youth hostel?



2 Look at the prices in different youth hostels. Discuss the questions.

Why are the prices different? Which youth hostel is the best for teens? Does this change your decision in Activity 1? Why? Why not?



Airport	\$10
City Mall	\$21
Lake	\$12
Ski Center	\$22
Old Town	\$26
Stadium & Pool	\$14
Train Station	\$14

* Prices per night.



3 Work in groups. Follow the instructions.

- You have a site for your hostel. You have a budget of \$7,500. Design your hostel. Read the options, costs and notes.

Option	Cost
bedroom with four bunk beds (= beds for eight people + one shared bathroom)	\$1,100 per room
bedroom with four single beds (= beds for four people + one shared bathroom)	\$750 per room
vending machine (coffee, sodas, snacks)	\$300
restaurant	\$1,500
game room	\$1,000 + \$1,000 for a pool table + \$1,000 for a foosball table + \$750 for a Ping-Pong table + \$50 for a dartboard
parking lot	\$200 per parking space
reception (desk, computer, phone)	\$2,500
laundry room* with washing machine	\$1,000
Wi-Fi for all guests	\$500 per year
TV room with wide-screen TV	\$800
air-conditioning	\$300 per room

Notes

The hostel has two floors.
 On the first floor, there is space for two rooms and the reception area.
 On the second floor, there is space for three rooms.
 The rooms could be bedrooms or the game room, laundry room, etc.

4 Read the additional information and make the necessary changes to your plan in Activity 3.

Your hostel in Activity 3 is not ready for guests with disabilities. You need to make it disabled-friendly, but you have no more money. Make the necessary changes.

Option	Cost
adapted bedroom and shared bathroom	+ \$150 per bedroom*
entrance ramp	\$500
disabled parking space	+ \$200 per space**
elevator	\$1,000

* Bunk beds aren't suitable for guests with disabilities.
 ** Disabled and standard parking spaces are the same price.

5 Work in groups. Follow the instructions.

- Draw a plan of your youth hostel. Include the first floor and the second floor.
- Prepare a presentation of it for WYHO.
- Select a digital format to present it.

6 Show your project to the class. Vote on the one that will be your class's entry in the competition.

1 Complete the table with country adjectives. Use a dictionary for help.

America Australia Brazil Canada China Cuba England
France Ireland Japan Mexico Spain Venezuela Vietnam

-n/-an	-ch	-ian	-ese	-ish
				English

2 Read the online profile. Then follow the instructions.

- Complete the text with the correct form of *be*.
- How is Ossie different from you? Write sentences like the example.

Ossie is from Jamaica, but I'm not. I'm from Brazil.

Ossie: Montego Bay, Jamaica [Back to My Matches](#)

Something about Ossie:

My name _____¹ Ossie and I _____² from Jamaica. My school _____³ Red Beach Middle School. I have two sisters, Lucy and Tina. They _____⁴ twins! They _____⁵ both 13. Their birthday _____⁶ on January 6th. My birthday _____⁷ the next day, on the 7th!

Now, what about my hobbies? Well, I _____⁸ on my school's soccer team, and we _____⁹ really good. We _____¹⁰ in first place in the city championship* at the moment. It _____¹¹ amazing!

How about you? Where _____¹² you from?

[View all 8 Photos](#)

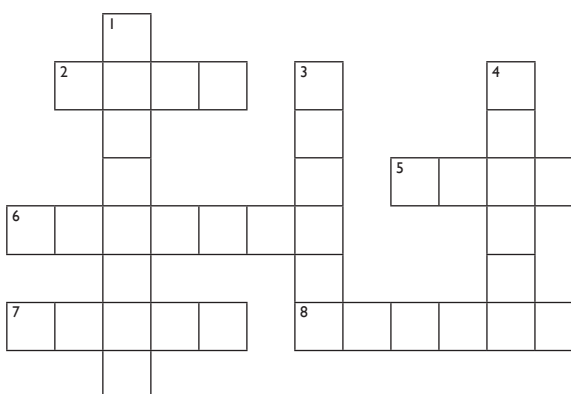
3 Use the clues to complete the crossword puzzle.

Across

- A husband is married to his _____.
- The sister of your mother or father.
- Your mother and father.
- The mother of your grandmother is your _____-grandmother.
- The son of your brother or sister.

Down

- When a marriage ends, a person is _____.
- The son or daughter of your uncle.
- A _____ person is not married.



4 Write *have* or *has* to complete the statements.

1 Yes, sir. All of our rooms _____ a safe, a fridge and a closet with hangers.

2 I'm sorry you _____ a problem with the Wi-Fi, ma'am*. We'll fix it immediately.

3 Today, we _____ two specials: cauliflower soup and quiche.

4 This guest _____ only one suitcase, but it's so heavy!

5 I _____ hundreds of dirty plates and another problem. There's no soap!

6 Sheets and towels for 50 guests! I'm so happy the hotel _____ an elevator.

5 Match the comments in Activity 4 to the workers in a hotel (1-6).

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> 2 assistant manager | <input type="checkbox"/> housekeeper |
| <input type="checkbox"/> bellhop | <input type="checkbox"/> receptionist |
| <input type="checkbox"/> dishwasher | <input type="checkbox"/> waiter |

6 Listen to the recording and choose the correct answer.

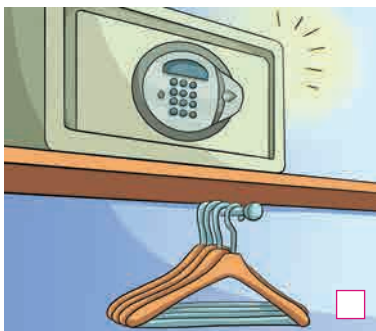
1. Who is Lucy with today?



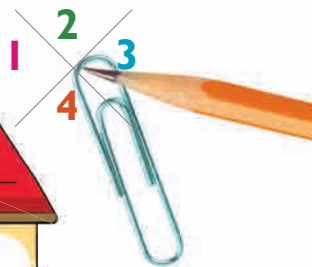
2. Which picture is Colin's great-grandmother in?



3. Where is Brad's key card?



Race to the Presidential Suite



Instructions: Use the tip of a pencil to spin a paper clip. Advance that number of spaces and complete the task on the square. If the task isn't completed correctly, return to the previous space. One move per turn. Reach the Presidential Suite first and you win!



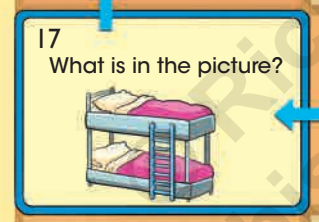
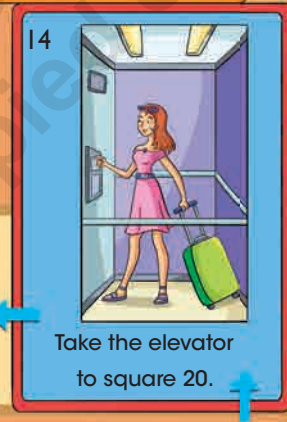
22 What is the opposite of *divorced*?



18 Who washes the plates in a restaurant kitchen?

19 Draw a ramp.

20 Who cleans the rooms in a hotel?



16 What does *actually* mean?

15 How many cousins do you have?

11 Spell your partner's name.

12 What is the modern term for *handicapped*?

13 When is your birthday?



9 Name three nationalities in North America.

8 Name two European languages.

7 Name two nationalities in South America.



5 Who are the parents of your grandparents?

6 What is a niece and a nephew?

3 Draw a hanger.

2 Where do you check in at a hotel?



START

1 Work in pairs. Look at the cartoon and discuss the questions.

Who are the three people? Why is the young man at the office? What is on the computer screen? Will the young man get the job? Explain your response.



2 Read the cartoon and discuss the questions.

What is the cartoon's message? Do you think companies really do this?

3 Read the advice. Then discuss the questions.

What social networks are you on? Is your online profile in good condition?

Advice

Many teenagers put everything online. They write silly* comments and post personal photos. And anyone can see these. In the future, a school, college, university or employer* might look you up on the Internet. So, be careful about what you put online. Always ask yourself, "Do I really want the whole world to see this?" before posting!

Self-evaluation

	YES	NO	HELP
I can use phrases to ask for clarification.			
I can introduce myself and others.			
I can use mental images to help me remember information.			
I can use apostrophes to show possession.			
I can use the verb <i>be</i> to talk about my family and me.			
I can identify the most common family relationships.			
I can explain about the hotel industry and its related vocabulary.			
I can show solidarity toward others when setting up a project.			

Three things I need to do to improve:
