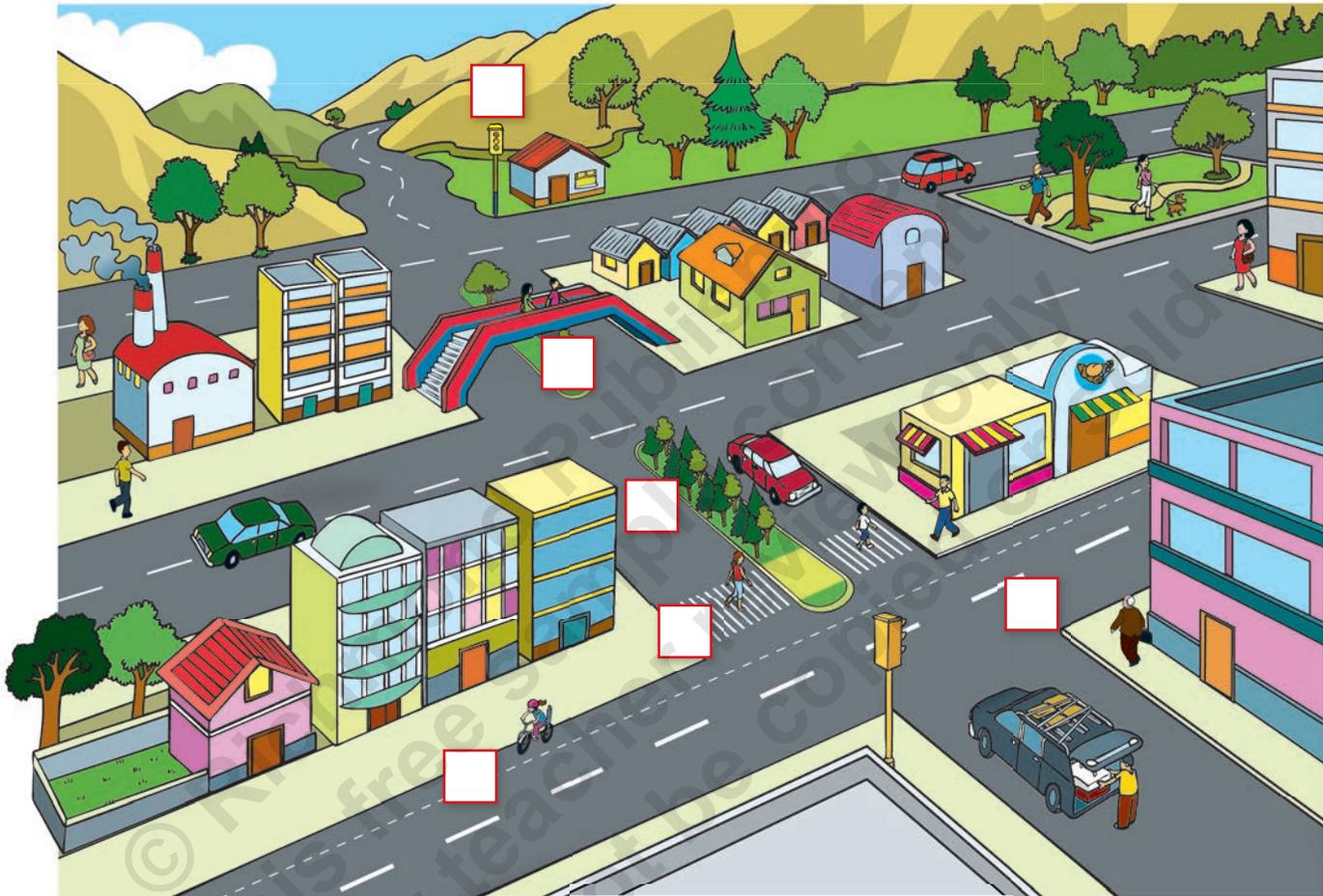


# 1

# A Picnic in the Country

1 Listen and number the places. 1



◆ Look at the map and number the words.

pedestrian bridge \_\_\_\_\_

pedestrian crossing \_\_\_\_\_

avenue \_\_\_\_\_

street \_\_\_\_\_

bicycle lane \_\_\_\_\_

traffic light \_\_\_\_\_

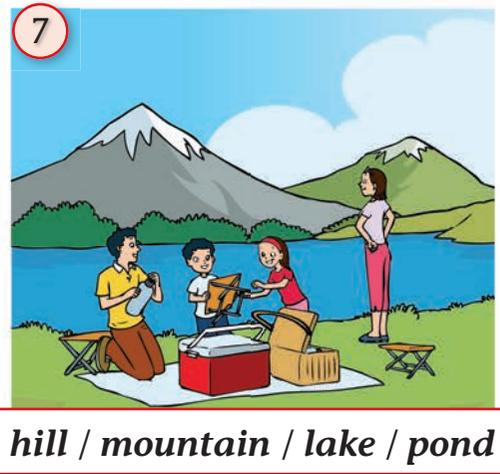
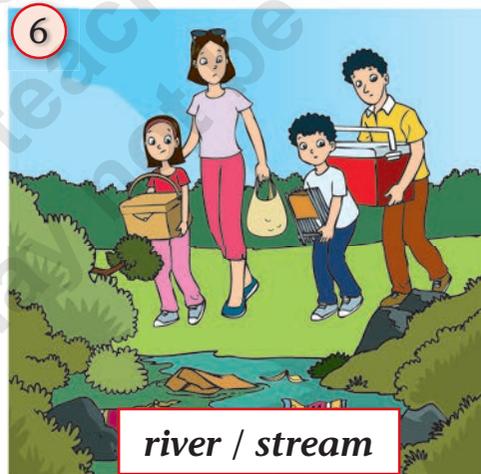
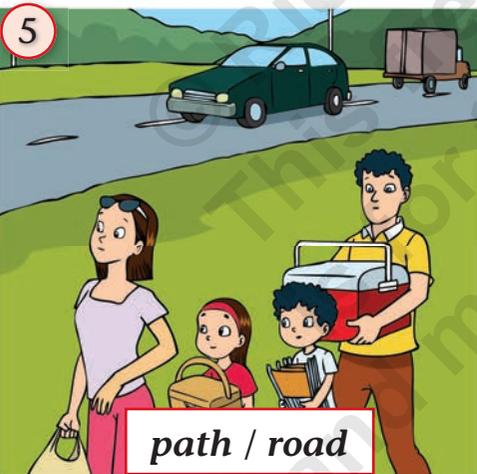
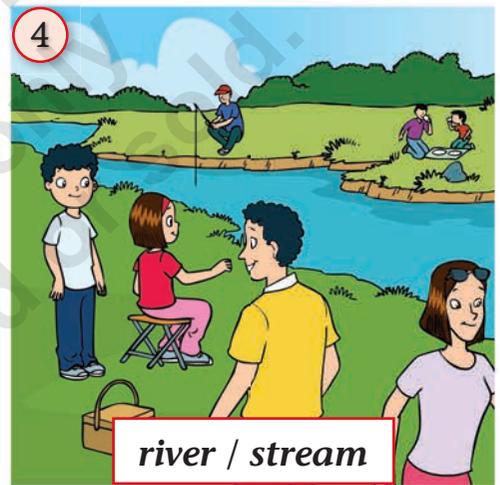
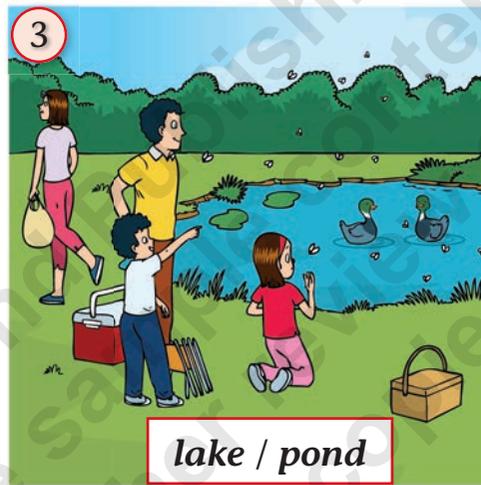
2 Game: *What's in the city?* 🧑🧑

I see something long and black.



A street!

3 Listen and circle the correct word. 2



4 Game: Classify quickly!

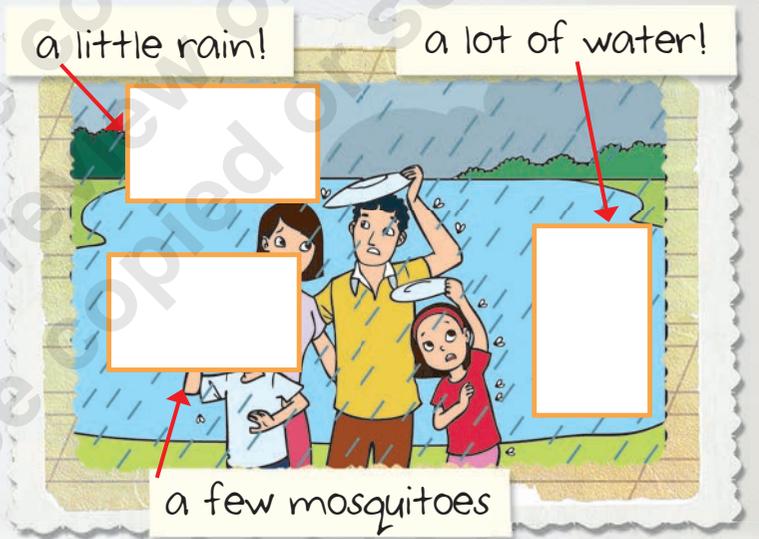
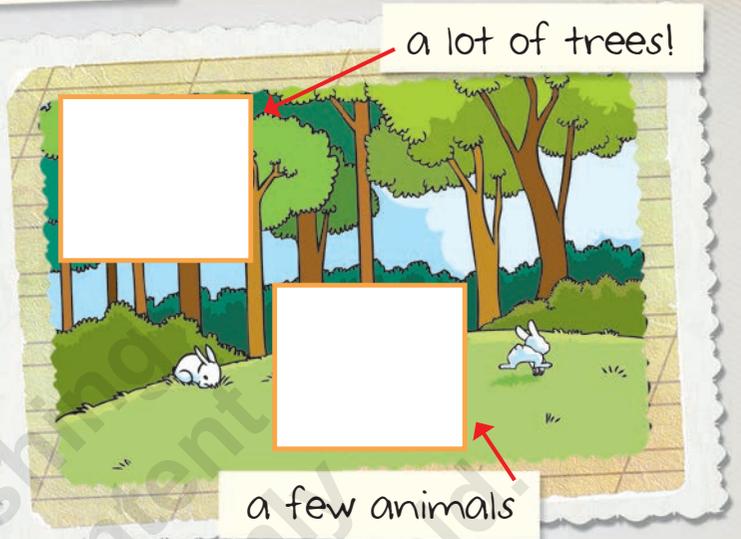
Pond.



Country!

1 Look and stick. 

Our Picnic



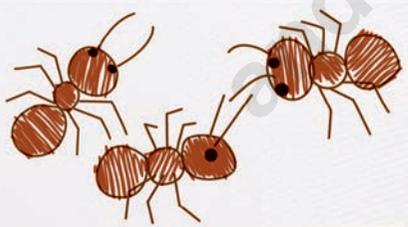
2 Look and fill in the blanks.

ladybugs

soil

ants

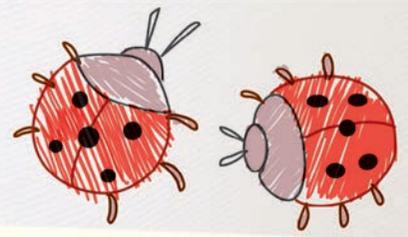
a little water, a few trees  
a lot of food, a lot of ants



There are a lot of \_\_\_\_\_ I think they want the food!



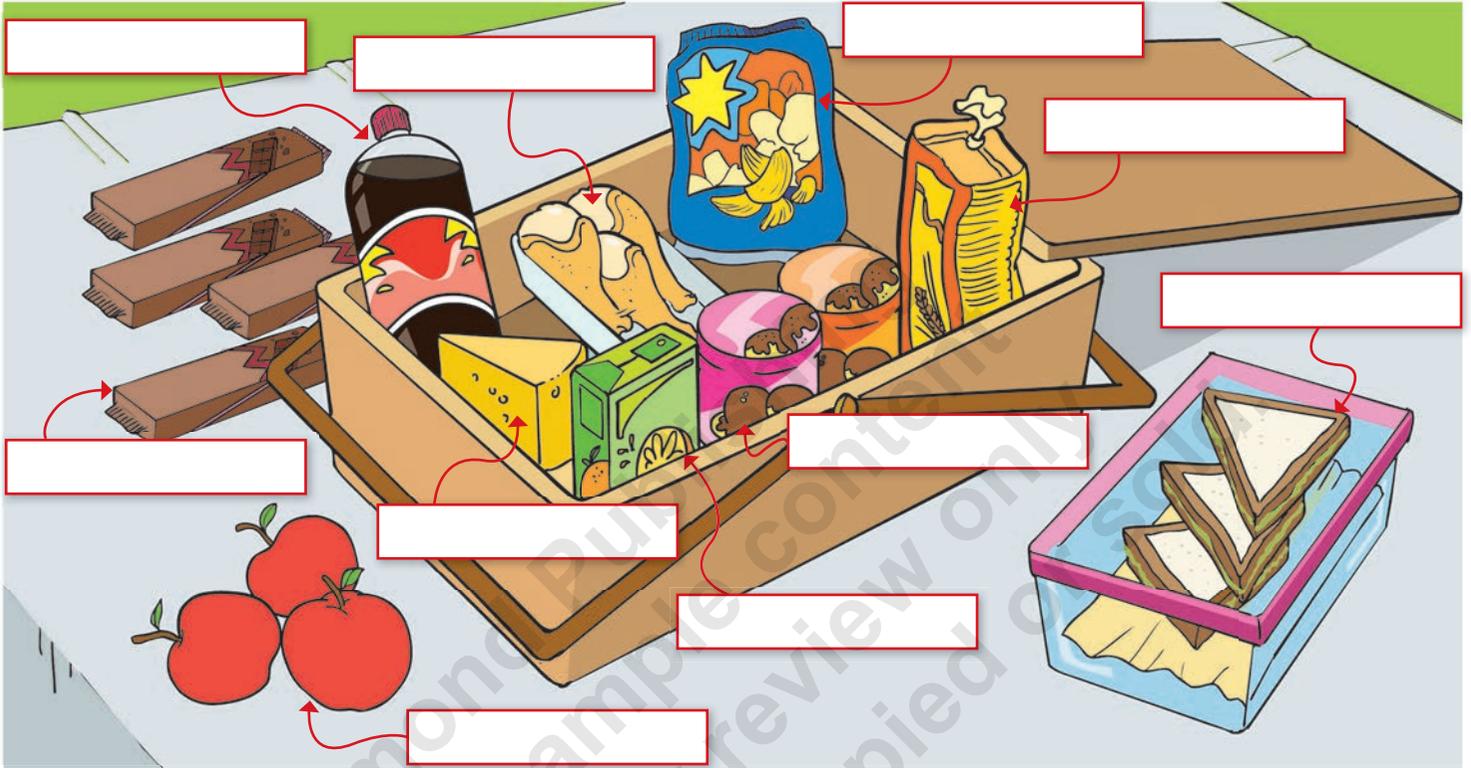
There is a little red \_\_\_\_\_ It's nice.



There are a few \_\_\_\_\_ They are very pretty!

3 Look and label the food.

soda    chicken    juice    ice cream    sandwiches  
 apples    chips    cheese    bread    chocolate bars



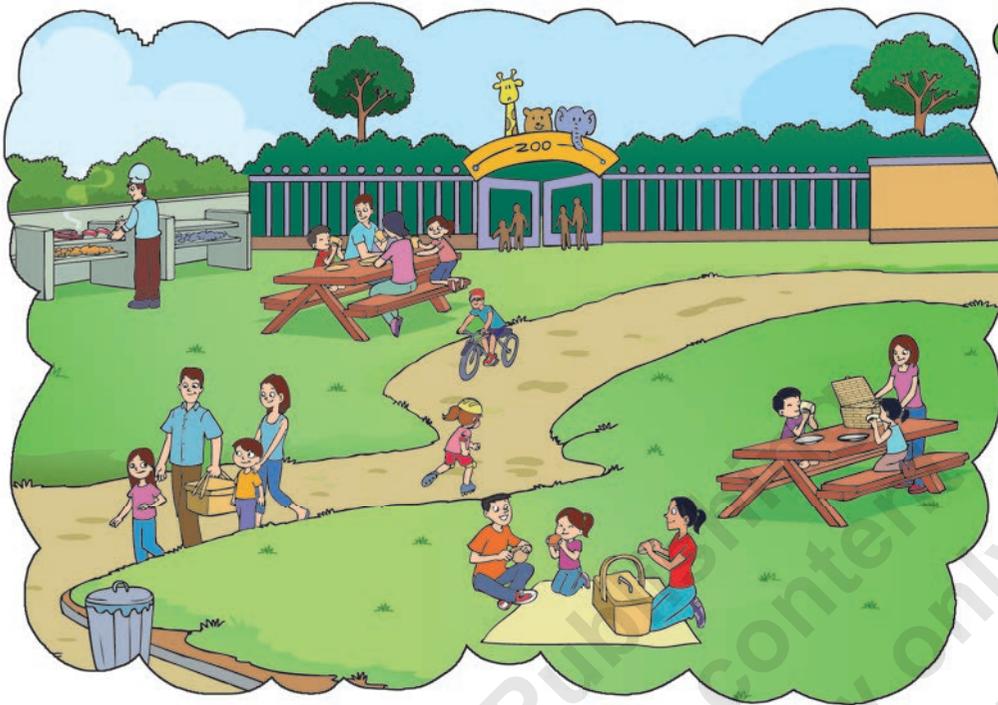
◆ Listen and complete the information. 3

a few \_\_\_\_\_  
 a little \_\_\_\_\_  
 a lot of \_\_\_\_\_

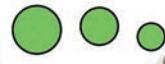
◆ Listen again and circle the correct answers.

- What's the problem? There is...
  - a) a little chicken.
  - b) a lot of chicken.
- What do they eat for lunch?
  - a) 
  - b) 
- What do they eat for dessert?
  - a) 
  - b) 

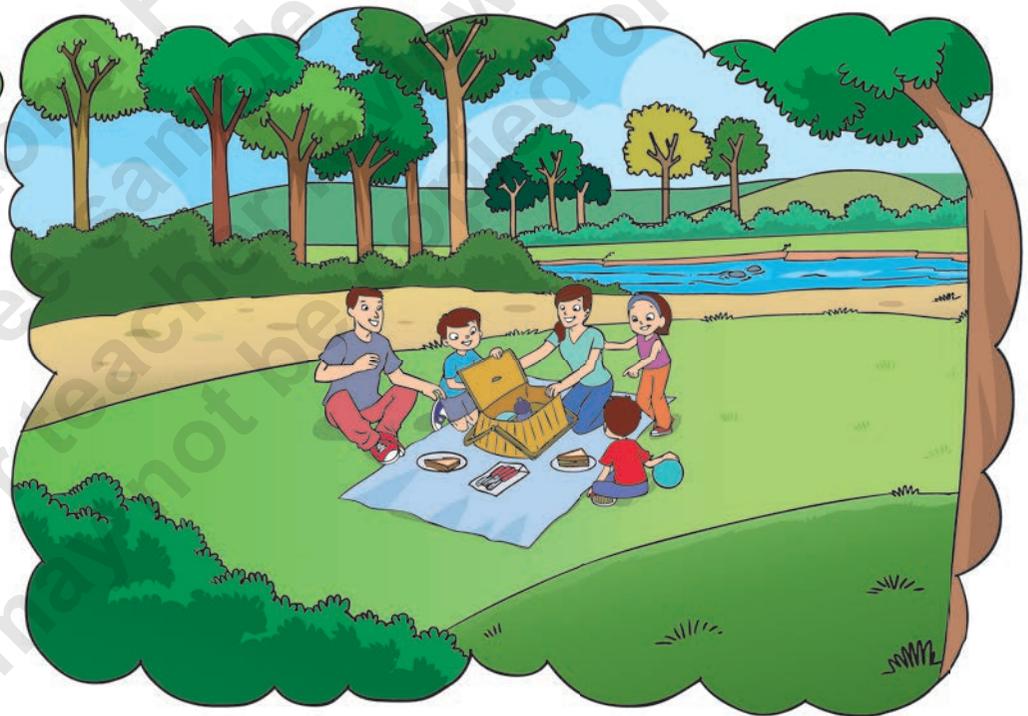
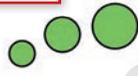
1 Look and label the pictures.



[Empty box for labeling]



[Empty box for labeling]



◆ Listen and stick the missing objects.  4 

◆ Answer the question.

Where do the girls decide to go? To the \_\_\_\_\_.

2 Role-play: *Going on a picnic.* 

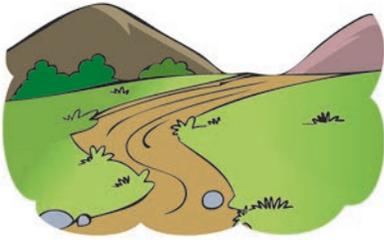
Where to go?

What to eat?

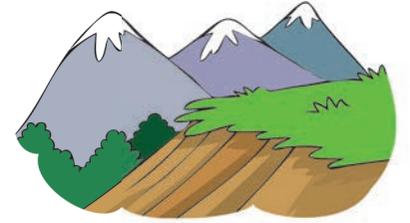
What to drink?

What to see?

3 Listen and fill in the blanks. 



## A Picnic in the Country



A picnic in the country:

Fun for you, fun for me.

Take the \_\_\_\_\_ and cycle,

And then where will you be?

Down by the \_\_\_\_\_, under a tree.

A picnic in the country:

Fun for you, fun for me.

A picnic in the country:

Good for you, good for me.

Climb the \_\_\_\_\_ and mountains,

And then where will you be?

Up in the \_\_\_\_\_, feeling so free.

A picnic in the country:

Good for you, good for me.

A picnic in the country:

Hungry you, hungry me.

Swim a while, and cross the \_\_\_\_\_,

And then where will you be?

Eating on the \_\_\_\_\_, under a tree.

A picnic in the country:

Fun for you, fun for me.



4 Class survey: *Where do you prefer to have a picnic?* 

In the country	
In the park	

# Listening Booth



1 Look and find the name of this country.

wallaby  
 kangaroo  
 emu  
 cow  
 sheep  
 snake  
 tree kangaroo  
 platypus  
 koala  
 dingo  
 cockatoo  
 wombat

◆ Listen and mark (✓) the animals Joe mentions.

2 Listen and circle the correct answer.

- Does Joe go to school?
  - Yes, he does.
  - No, he doesn't.
- How does he communicate with his teachers?
  - On the radio.
  - On the Internet.
- What does he send by e-mail?
  - Exams and homework.
  - Pictures and videos.



**1** Look and answer the question. 🍁

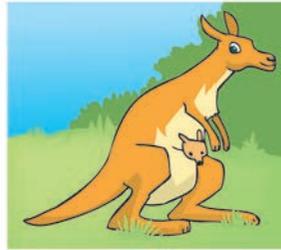
What do you think the story is about?



a bat



a crocodile



a kangaroo



a party



lightning

**2** Read the story and circle the best title. 📖 8

Bat's Party

Crocodile and Bat Have a Hullabaloo

Namarrkun is Angry

One day, Kangaroo decides to have a party with all the animals in Australia. Because crocodiles don't like the night and bats don't like the day, the party is just at the end of the day. When everybody is there, Kangaroo invites them to sit down and eat the delicious food.

The animals are having a great time. They are all talking and eating. Then Crocodile asks Bat to pass the sandwiches. He even says "Please," but Bat is talking and doesn't hear him. Crocodile gets angry and yells, "Please, Bat, pass the sandwiches!" Now, yelling is not a nice thing to do when you are eating. Still, Bat says to Crocodile, "I'm sorry. I can't hear you." But Crocodile doesn't believe him. "Bat has big ears, how can't he hear?" asks Crocodile. So now Bat gets angry and says, "Well, I have big ears, but at least I don't eat rotten food." Everybody knows that crocodiles eat their food rotten,

but they don't like to hear it. So all the animals at the table start to argue. Some think that Bat is right and Crocodile is mean, and others think that Crocodile is right and Bat is mean. Poor Kangaroo, his party is a disaster now! Everybody is fighting and shouting, and there is a big hullabaloo—a lot of noise.

Namarrkun, the god of thunder and lightning, wakes up and asks, "What's all that noise?" He sees all the animals talking and fighting and gets very angry. So he yells, "Stop fighting!" And he throws lightning to the ground. All the animals get scared and go hide in the forest.

So now you know that every time there is thunder and lightning, somewhere somebody is yelling and arguing loudly.

(Adapted from the Australian folktale "Ghost Bat and Crocodile Have a Hullabaloo.")



**3** Read and circle.

The message of the story is:

- a) Parties are fun.      b) Be nice to people.      c) Thunder and lightning are scary.

## Personal Pronouns

1 Read the e-mail and circle the person(s) that the pronouns refer to.

I = *Katie / Jo*

he = *Dad / Pete*

we = *Jo and Julie / Jo and Katie*

you = *Katie / Jo*

she = *Julie / Mom*

they = *Mom and Dad / Pete and Julie*

From: kats\_05@kidsmail.com

To: josephine@coolkids.com

Hi Jo!

Would you like to come on a picnic with us? Mom, Dad and I are going to the park. There's a lake, and we can feed the ducks. We're taking a lot of bread because ducks like it. My friend Julie is coming with us, too. I like Julie. She's really nice. My brother Pete isn't coming because he has a lot of homework. Mom and Dad are going to cook hamburgers and make a salad. They are very good cooks! Julie is going to bring ice cream. Could you bring some cookies? That would be wonderful!

I hope you can come with us!

Bye,  
Katie

2 Replace the words in parentheses to complete Jo's reply.

they we she he she I

From: josephine@coolkids.com

To: kats\_05@kidsmail.com

Hi Katie!

Thanks for the invitation. I love picnics! The park's a great place!

Can my sister Penny come? \_\_\_\_\_ (*Penny*) is a good cook, too, and \_\_\_\_\_ (*Penny*) can help your parents. Too bad your brother Pete can't come. \_\_\_\_\_ (*Pete*) makes me laugh, and \_\_\_\_\_ (*Jo*) like him a lot. I also like your mom and dad. \_\_\_\_\_ (*Your mom and dad*) are fun to be with. I can bring cookies. Do you like bananas? \_\_\_\_\_ (*You, me, Julie, your mom and your dad*) can all make banana splits!

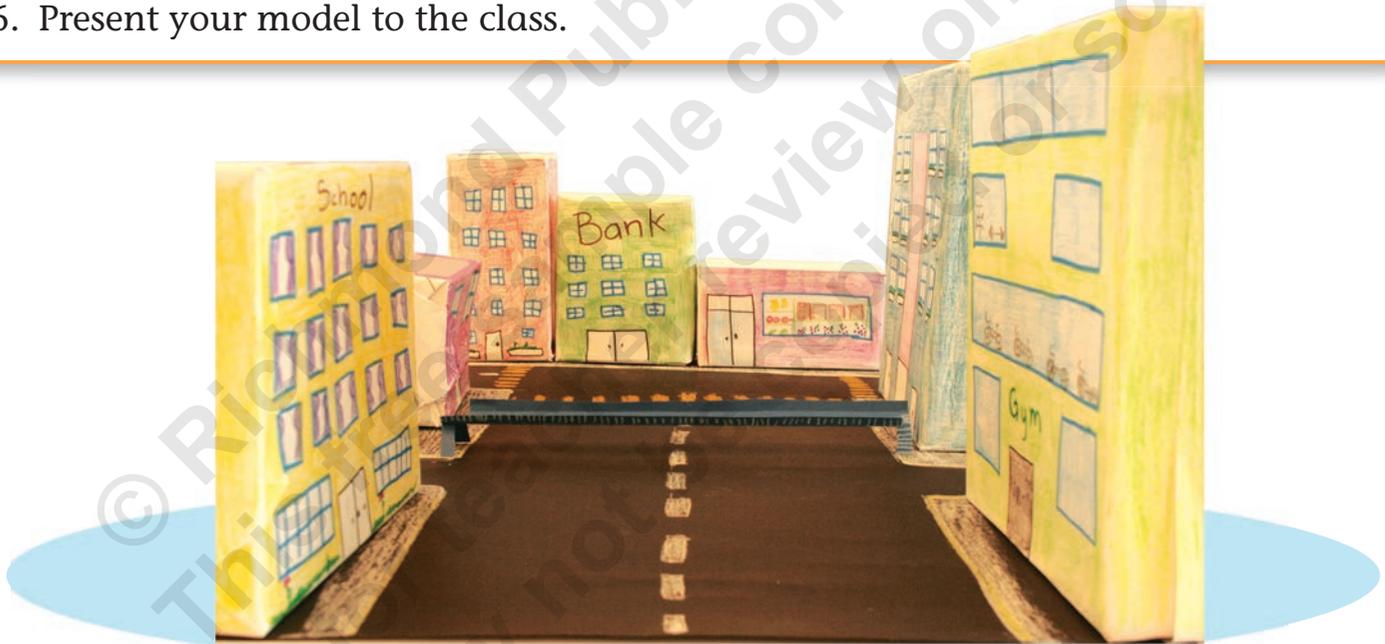
See you soon,  
Jo



## 1 Make a model of the city or the country.

### Instructions

1. Work in small groups.
2. Decide what to make a model of: the city or the country.
3. On a sheet of paper, plan what you want to include. For example: streets, buildings, pedestrian bridges and crossings for the city; a river, mountains, hills, paths, streams and lakes for the country.
4. Decide what materials to use. For example: cardboard boxes, plasticine, tissue paper, acrylic paint. Ask your teacher to help you gather the materials.
5. Use heavy construction paper as a base, and the other materials to make your model.
6. Present your model to the class.



### Think Back

I know some words that describe the city and the country. ....

I understand the difference between *a little* and *a few*. ....

I now know a little about Australia. ....

I enjoy making models with my classmates. ....