

Scope & Sequence

Unit	Key Concepts	General Learning Goals
Unit 1	<p>Numbers 1 to 3</p> <p>Colors</p> <p>Size: big and small</p> <p>Same-different</p> <p>Sorting: colors</p>	<p>Recognizes numbers. Says and uses number names in order in familiar contexts.</p> <p>Counts physical objects. Uses language such as <i>big</i> and <i>small</i> to describe size.</p> <p>Uses language such as <i>same</i> and <i>different</i> to describe objects. Identifies and groups objects that share the same color.</p>
Unit 2	<p>Numbers 1 to 5</p> <p>Shapes</p> <p>Colors</p>	<p>Recognizes numbers. Says and uses number names in order in familiar contexts.</p> <p>Counts physical objects. Recognizes simple shapes. Recognizes and recreates simple patterns.</p>
Unit 3	<p>Numbers 0 to 5</p> <p>Matching 1 to 1</p> <p>Adding: 1 more</p> <p>Subtracting: 1 less</p>	<p>Says and uses number names in order in familiar contexts. Counts physical objects.</p> <p>Uses language such as <i>more</i> or <i>less</i> to compare numbers. Begins to relate addition to combining two groups of objects and subtraction to taking objects away. Finds one more or one less than a number. Incorporates the language of addition and subtraction into practical activities.</p>
Unit 4	<p>Numbers 1 to 8</p> <p>Adding: 1 more</p> <p>Subtracting: 1 less</p> <p>Patterns: size</p> <p>Size: big and small</p> <p>Length: long, longer, short, shorter</p> <p>Height: tall, taller, short, shorter</p>	<p>Counts physical objects. Uses language such as <i>more</i> or <i>less</i> to compare numbers.</p> <p>Relates addition to combining two groups of objects and subtraction to taking objects away. Incorporates the language of addition and subtraction into practical activities. Recognizes and recreates simple patterns. Uses language such as <i>bigger</i>, <i>smaller</i>, <i>longer</i>, <i>shorter</i> and <i>taller</i> to compare height, length and size.</p>



Unit	Key Concepts	General Learning Goals
Unit 5	<p>Numbers 0 to 10</p> <p>More and less</p> <p>Size: big, medium, small</p> <p>Sorting: size</p> <p>Patterns: size</p>	<p>Finds one more and one less than a number. Uses language such as <i>more</i> or <i>less</i> to compare sets of objects. Uses language such as <i>big</i>, <i>medium</i> and <i>short</i> to talk about size. Identifies and groups objects that share the same size. Recognizes and recreates simple patterns.</p>
Unit 6	<p>Numbers 0 to 10</p> <p>Ordinal numbers 1st to 10th</p> <p>Prepositions: in, on, under</p>	<p>Says and uses number names in order in familiar contexts. Counts physical objects. Recognizes and uses ordinal numbers to show order of objects. Uses appropriate language to describe position.</p>
Unit 7	<p>Numbers 10 to 15</p> <p>Height: tall, taller, tallest, short, shorter, shortest</p> <p>Patterns: height</p> <p>Measuring</p> <p>Length: shorter, longer, longest</p>	<p>Says and uses number names in order in familiar contexts. Counts physical objects. Uses language such as <i>bigger</i>, <i>smaller</i>, <i>longer</i>, <i>shorter</i> and <i>taller</i> to compare height, length and size. Recognizes and recreates simple patterns. Uses instruments to measure height and length of objects.</p>
Unit 8	<p>Numbers 10 to 20</p> <p>Shapes: circle, triangle, rectangle and square</p> <p>Patterns: shapes</p>	<p>Says and uses number names in order in familiar contexts. Counts physical objects. Recognizes and recreates simple patterns. Recognizes and describes simple shapes. Uses appropriate language to describe position.</p>

