

# CONTENTS



## KEY VOCABULARY



### READY, SET, GO!

p. 4

days of the week

1

### A BUSY DAY

p. 8

get up, go home, go to bed, go to school, have breakfast, have dinner, have lunch, take a shower  
bike, bus, car, train, walk

2

### SCHOOL IS COOL!

p. 18

art, English, IT, math, music, PE, science, Spanish  
atlas, comic book, cookbook, dictionary, joke book, storybook

3

### OUR TOWN

p. 28

fire station, hospital, mall, movie theater, museum, post office, swimming pool, train station  
city, country, town

4

### ANIMAL MAGIC

p. 38

crocodile, elephant, flamingo, kangaroo, lion, monkey, ostrich, tiger  
climb, drink, eat, fly, jump, run, swim  
beak, claws, fur, tail, teeth, wings

5

### FUN TIME!

p. 48

doing exercise, going to the park, listening to music, playing the recorder, reading comic books, rollerblading, using the internet, watching TV  
finding information, looking at photos, playing games, watching videos

6

### FABULOUS FOOD

p. 58

bread, cereal, eggs, jam, pancakes, rice, spaghetti, vegetables  
beans, broccoli, carrots, cauliflower, celery, peas

7

### GO GREEN!

p. 68

bottle, box, can, carton, jar, magazine, newspaper, wrapper  
beautiful, broken, clean, dirty, new, old

8

### ADVENTURE CAMP

p. 78

go climbing, go hiking, go sailing, go zip-lining, have a picnic, play table tennis, sing songs, tell stories  
morning, midday, afternoon, evening, night, midnight

## EXtENDED READING

- The visitor                      Units 1 2                      p. 88
- The diamond necklace      Units 3 4                      p. 90
- The new girl                    Units 5 6                      p. 92
- Grandpa's boat                Units 7 8                      p. 94



KEY STRUCTURES

CLIL

WRITING PHONICS

GO AROUND THE WORLD

My name's (Fred). I'm (eight).  
How old are you?  
What's your favorite (color)?  
What time is it?  
It's (five) o'clock. It's (three) thirty.

I (get up) at (seven thirty).  
What time do you (go to bed)?  
How do you go to school?  
I go to school by (bus).  
I walk to school.

Do you have (art) on (Monday)?  
Yes, I do. / No, I don't.  
What do you have today?  
I have (music).  
I (like stories with pictures).  
You need a (comic book).

There's a (movie theater).  
There isn't a (fire station).  
Is there a (museum)?  
Yes, there is. / No, there isn't.

Is it (flying)? Yes, it is. / No, it isn't.  
It's (running). It isn't (climbing).  
It has (a tail).  
It doesn't have (fur).

Do you like (watching TV)?  
Yes, I do. / No, I don't.  
I like (rollerblading).  
I don't like (doing exercise).

I have (cereal) for (breakfast).  
What do you have for (lunch)?  
I have (spaghetti).  
He/She likes (carrots).

There are (two) / some / lots of  
(cartons).  
How many (jars) are there?  
There are (five).  
This (sweater) is (old).  
What a (beautiful) (garden)!

Do you want to (go hiking)?  
Yes, I do. / No, I don't.  
I want to (sing songs).  
I don't want to (go sailing).  
What do you do in the morning /  
at night?  
I (ride my bike).

**Natural Science:** healthy habits  
brush your teeth, wash your hands, eat candy, look at screens

**English:** the English language  
international, Italian, French

**Art:** public art  
mural, sculpture, statue

**Natural Science:** carnivores, herbivores, and omnivores  
chimpanzee, gorilla, zebra

**Music:** types of musical instruments: string, percussion, and wind  
double bass, drum, guitar, flute, recorder, xylophone

**Natural Science:** parts of a plant we can eat  
fruit, leaves, roots, seed, stem

**Natural Science:** natural and man-made materials  
cardboard, glass, metal, paper, plastic, rubber, wood, wool

**Science:** compass points  
east, north, south, west

Connect sentences with *then*

The sound **ea** as in *meat* and **ee** as in *three*

A school schedule

The sound **a\_e** as in *Jane* and **ai** as in *train*

Write about your town

The sounds **o** as in *photo* and **o** as in *dog*

Describe a picture

The sounds **v** as in *violin* and **b** as in *bear*

Write about you

The sounds **i\_e** as in *five* and **i** as in *big*

Sentences with commas and *and*

The sound **ch** as in *chocolate*

Write about your kitchen

The sounds **a** as in *can* and **ar** as in *jar*

Write about summer plans

The sound **w** as in *walk*

A trip to school in Scotland

An amazing school in New Zealand

New York, in the United States

Australian animals

Music and dance in Ireland

Food in Canada

Recycling and reusing in Japan

A national park in Costa Rica

ICONS

FAST FINISHERS

suggestions for every lesson available in the Teacher's Book