

Lesson 1

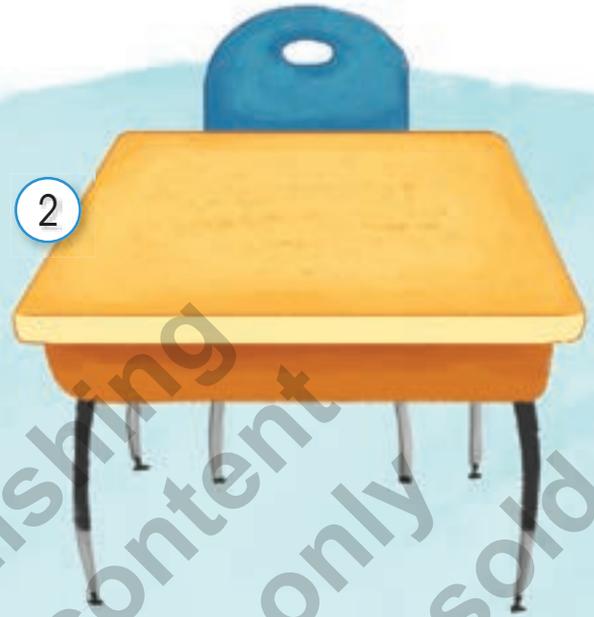
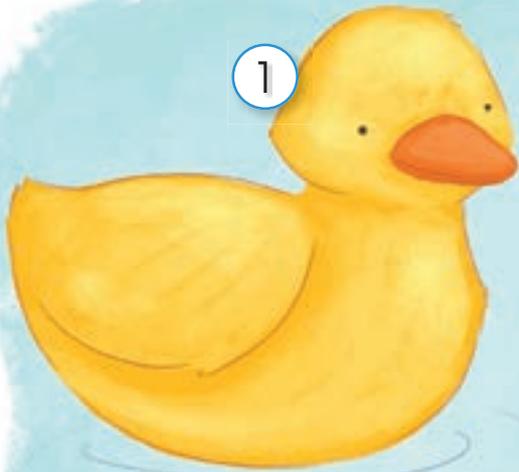
1 Listen, point, and repeat.





## Lesson 2

### 1 Number the sentences.



It is a board.

It is a book.

It is a sharpener.

It is an eraser.

It is a pencil.

It is a window.



It is a door.

It is an apple.

It is a desk.

It is a duck.

► Trace the words.

## Lesson 3

1 Match the words with the pictures.



1. \_\_\_\_\_ window

2. \_\_\_\_\_ door

3. \_\_\_\_\_ desk

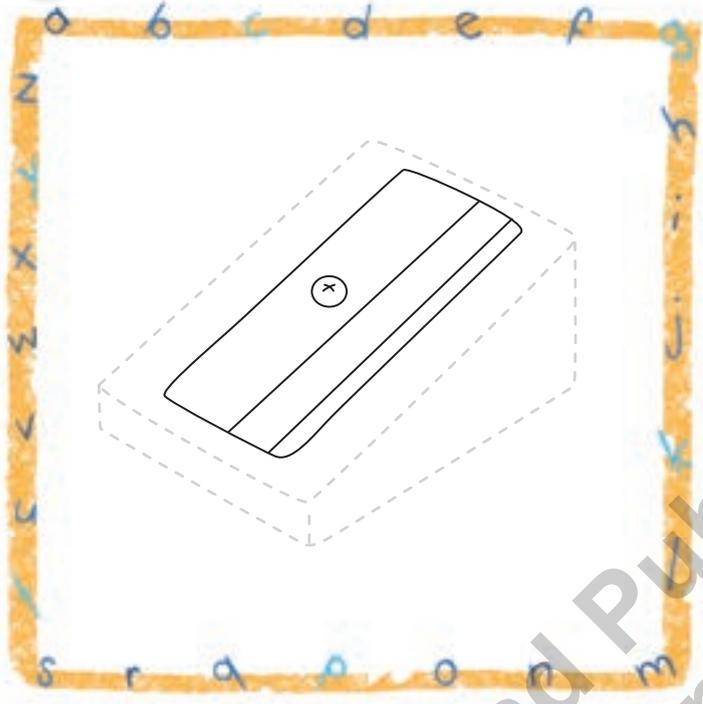
4. \_\_\_\_\_ eraser

5. \_\_\_\_\_ duck

6. \_\_\_\_\_ apple

► Write a or an.

2 Listen and complete the pictures. 2



1. What is this?

It is a sharpener.

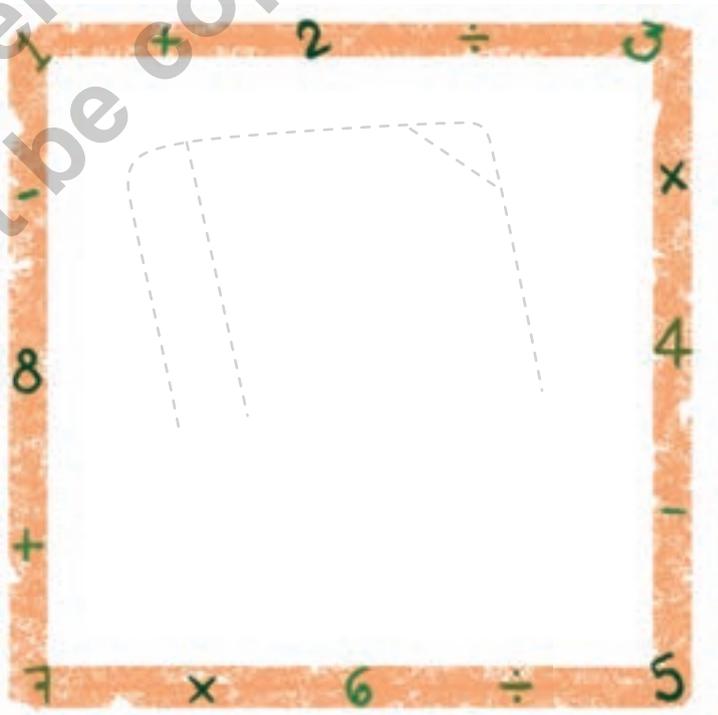
2. What is this?

It is a pencil.



3. What is this?

It is a board.



4. What is this?

It is a book.

► Trace the words.



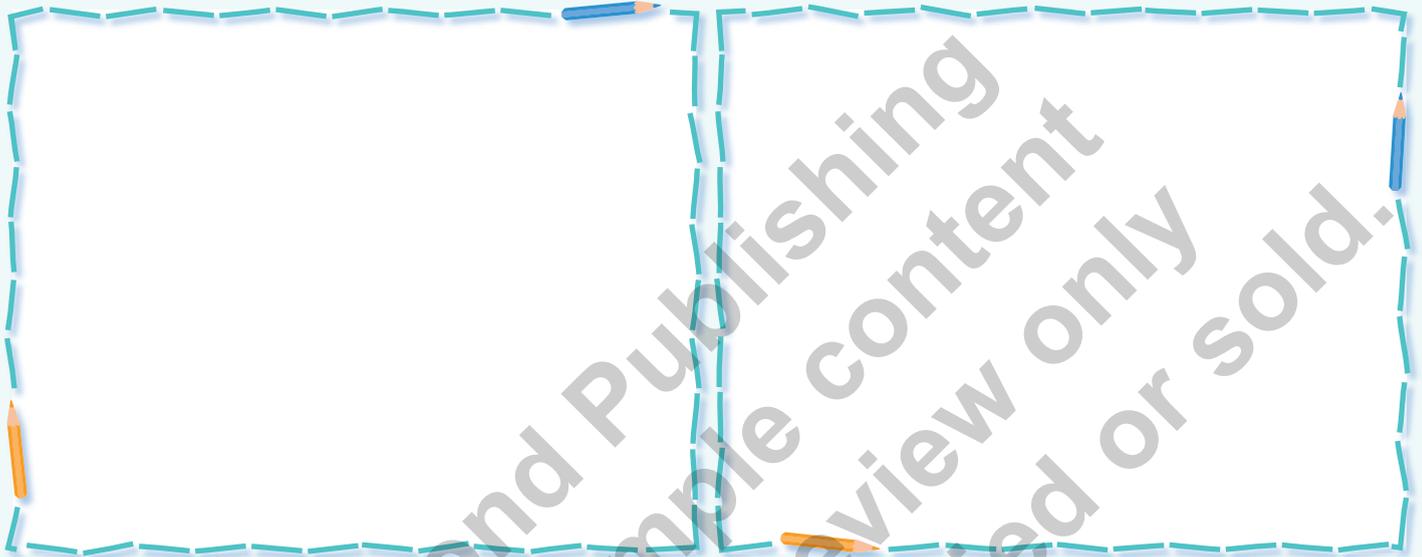
2 Listen and number the pictures. 3



# Review 1

1 Choose, draw, and write.

apple board book desk door duck eraser  
pencil sharpener window



It is \_\_\_\_\_.

It is \_\_\_\_\_.

2 Listen and repeat.

4



◆ Ask and answer questions.

1



2



3





4 Reflect on It 

I can name some school objects.	☆ ☆ ☆
I can use <i>a</i> and <i>an</i> .	☆ ☆ ☆
I can ask the question <i>What is this?</i> and answer it.	☆ ☆ ☆