



Scope and sequence

	Functions	Language	Vocabulary
Unit 1 I go to school	Greeting and saying farewell. Identifying oneself. Identifying people and school objects.	Hello. Good-bye. My name's Pablo. I'm a boy. This is a chair.	boy, girl, teacher, friend, hello, good-bye, crayon, table, chair, book, lunch box, window, door, floor, teddy bear, pencil
Unit 2 Shapes and colors	Identifying objects. Identifying colors and shapes. Counting to 3.	What color is it? Blue. What's this? A triangle. How many crayons do you see? Two.	red, blue, yellow, shape, triangle, circle, square, jellybean, balloon, walk, hop, jump, march; numbers 1 – 3
Unit 3 My face	Identifying parts of the face and body. Following basic commands. Identifying feelings.	What are these? Eyes. Touch your head. Open your eyes. Is the clown happy or sad? Happy.	eyes, nose, mouth, ears, head, hair, happy, sad, angry, silly, open, close(d), sit down, turn around, green
Unit 4 My family	Identifying family members. Distinguishing between old and young. Identifying actions.	Who's she? Sister. Is she young or old? Young. Is Daddy sleeping? Yes.	mommy, daddy, baby, brother, sister, grandma, grandpa, old, young, bed, telephone, sleep, talk, jump
Unit 5 Nature	Identifying things in nature. Distinguishing between big and small. Counting to 5. Following simple instructions.	What's this? A flower. Point to the big butterfly. Is it big or small? How many flowers do you see? Four. Let's walk.	tree, flower, bird, butterfly, park, big, small, slide, swing, sit, climb, walk, bench, path, pink, purple, orange; numbers 1 – 5
Unit 6 Pets	Identifying pets. Expressing likes and dislikes. Identifying actions. Counting to 5.	What's this? A hamster. Do you like cats? Yes. Can you run like a dog? Yes. How many fish can you see? Five.	dog, cat, bird, rabbit, turtle, fish, frog, hamster, puppy, kitten, baby bird, run, hop, fly, swim, crawl, big, small, mitten, naughty, nice, brown, black, white
Unit 7 Toys	Identifying toys. Identifying furniture. Describing the location of objects. Following basic commands.	This is a ball. What's this? A bed. Where's the doll? It's on the table. Put the ball in the box.	ball, car, doll/dolly, teddy bear, toy box, toy, same, different, in, on, under, table, closet, bed, dresser, drawer, chair, TV, box, shelf
Unit 8 Food	Identifying food and drinks. Expressing possession. Expressing likes and dislikes.	This is a banana. What fruit can you see? A pear. I have a sandwich. I like oranges. Do you like milk? No.	apple, orange, pear, banana, cookie, sandwich, carrot, cupcake, yogurt, juice, milk, water, fruit, lunch box, giant, snack, lunch, big, small, happy, sad, share



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Unit 1 School is fun	Identifying oneself and others. Identifying colors. Identifying school objects and activities.	<i>What's your name? My name's Tim. What's this? It's a pencil. What's she doing? She's drawing.</i>	<i>pencil case, schoolbag, crayon, pencil, scissors, glue stick, draw, color, cut, glue, blue, red, yellow, green, orange, pink, purple</i>
Unit 2 Party time	Identifying shapes and sizes. Identifying colors. Counting to 5.	<i>What color is it? Black. What's this? A rectangle. How many scoops do you see? Two.</i>	<i>candle, cake, birthday, balloon, party hat, present, ice cream, cone, scoop, rectangle, black, brown, white; numbers 1 – 5, shapes, colors</i>
Unit 3 Home and family	Identifying family members. Identifying rooms and furniture in a house. Counting to 6.	<i>Who's this? It's Mother. Where's Father? He's in the kitchen. What's this? It's a bed.</i>	<i>mother, father, brother, sister, grandma, grandpa, house, bathroom, bedroom, kitchen, living room, fridge, stove, bed, dresser, closet, toilet, sink, bathtub, sofa, TV; numbers 1 – 6</i>
Unit 4 On the farm	Identifying farm animals and their sounds. Identifying farm objects. Counting to 8.	<i>What's this? It's a pig. What does a pig say? Oink. How many cows are there? Five.</i>	<i>farmer, pig, sheep, cow, horse, hen, chick, duck, goat, farm, barn, hay, tractor, pond, field; numbers 1 – 8</i>
Unit 5 My body	Identifying parts of the body. Distinguishing between left and right. Describing ongoing actions. Counting to 10.	<i>What's this? A foot. Raise your right hand. What's he doing? He's running.</i>	<i>body, head, leg, arm, hand, foot, knee, shoulder, eyes, nose, mouth, ears, hair, finger, toe, run, left, right, jump, dance, hop, climb, walk, sit; numbers 1 – 10</i>
Unit 6 Clothes and weather	Identifying clothing. Describing weather. Distinguishing between inside and outside.	<i>What are these? They're socks. What's the weather like? It's sunny. What's he wearing? A raincoat.</i>	<i>skirt, dress, shirt, pants, shoes, socks, shorts, sweater, cap, sandals, raincoat, boots, umbrella, swimsuit, sunny, rainy, hot, cold, wet, inside, outside</i>
Unit 7 The circus	Identifying circus animals and people. Describing ongoing actions and location. Expressing abilities.	<i>What's this? It's a tiger. The seal is clapping. Where's the dog? It's on the box. The tiger can jump.</i>	<i>circus, clown, acrobat, tiger, bear, elephant, dog, seal, monkey, horse, climb, run, clap, jump, juggle, in, on, under, ring, rope, box, ladder, swing, ball, car, drum</i>
Unit 8 Food and drink	Identifying and classifying food, drinks, tableware and meals. Identifying parts of the day. Expressing needs, likes and dislikes.	<i>I'm thirsty. I want water. What meal is it? It's lunch. I eat breakfast in the morning. Do you like carrots? Yes.</i>	<i>spaghetti, soup, chicken, fish, lemonade, toast, cereal, pancakes, broccoli, cucumber, peas, potato, tomato, french fries, plate, glass, spoon, fork, knife, breakfast, lunch, dinner, morning, afternoon, evening</i>



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Unit 1 I can do it	Identifying school objects and activities. Expressing likes and dislikes. Expressing abilities and inabilities. Counting to 6.	<i>I draw with a crayon. Do you like to paint? Yes, I do. Can you ride a bike? No, I can't. There are four glue sticks.</i>	<i>pencil, crayon, scissors, glue stick, paintbrush, schoolbag, pencil case, birthday, cake, candle, write, draw, color, cut, glue, paint, sing, ride, climb, play, swim, count; numbers 1 – 6</i>
Unit 2 One bug, two bugs	Identifying shapes, colors and sizes. Describing locations. Describing continuous actions. Counting to 10.	<i>I see a small green bug. Where's the red bug? It's on the log. What's it doing? It's flying. There are 10 bees.</i>	<i>bug, spot, garden, flower, log, flowerpot, leaf, rock, on, in, under, next to, behind, fly, jump, crawl, sit; numbers 1 – 10, colors</i>
Unit 3 My healthy body	Identifying body parts. Identifying grooming items and actions. Identifying healthy and unhealthy habits.	<i>What are these? They're fingers. It's shampoo. It's for washing my hair. He's drinking soda. Is that healthy or unhealthy?</i>	<i>toothbrush, toothpaste, soap, comb, shampoo, towel, hairbrush, brush my teeth, wash my face, comb my hair, take a bath/shower, dry my hands, healthy, unhealthy</i>
Unit 4 Busy days	Identifying family members and rooms in a house. Identifying chores and daily activities. Recognizing day or night.	<i>Mother's in the living room. What's Brother doing? He's making the bed. It is day or night? It's day.</i>	<i>make the bed, wash the dishes, water the plants, feed the dog, take out the trash, pick up the toys, set the table, sweep the floor, sleep, eat breakfast, day, night, sun, moon</i>
Unit 5 My world	Identifying animals and things in nature. Classifying animals by their habitat. Describing animal movement. Counting to 13.	<i>What's this? It's a pond. Where's the fish? It's in the water. What's it doing? It's swimming.</i>	<i>mountain, pond, forest, tree, meadow, sand, river, beehive, rabbit, fish, bird, squirrel, turtle, frog, butterfly, owl, bee, mouse, land, water, sky; numbers 1 – 13</i>
Unit 6 My town	Identifying workers and their clothing. Identifying workplaces and tools. Associating workers with workplaces. Identifying stores and objects.	<i>The police officer is wearing a hat. Who works at a bakery? A baker. Who uses the hose? The firefighter. Where can I buy toys? At the toy store.</i>	<i>police officer, firefighter, baker, doctor, teacher, bus driver, waiter/waitress, bakery, police station, hospital, restaurant, fire station, mall, shoe store, bookstore, toy store, pet store, supermarket</i>
Unit 7 At the zoo	Identifying animals and their body parts. Associating animals with what they eat. Describing size. Counting to 15.	<i>What are these? They're wings. Which animal eats meat? The lion. The elephant has big ears. How many fish are there? Fifteen.</i>	<i>parrot, giraffe, penguin, kangaroo, tiger, hippo, elephant, monkey, lion, seal, bear, neck, wing, ear, tail, trunk, leg, long, short, big, small, meat, fish, leaves, banana, peanut; numbers 1 – 15</i>
Unit 8 Going places	Identifying and describing vehicles. Identifying ports, vacation spots and vacation activities. Describing vacation plans.	<i>It's a long red plane. She's at the airport. She's going to the beach. She's going by plane. She's going to swim.</i>	<i>train, boat, plane, truck, bus, bicycle, taxi, car, beach, lake, mountain, amusement park, airport, train station, bus station, ticket, suitcase, row a boat, fish, ride the roller coaster, hike</i>