











Unit	Vocabulary	Grammar	Skills
 <b>What's your name?</b>	The alphabet; Numbers 0-100; Colors; Instructions; Days, months and years	Parts of speech: verbs and nouns; Subject pronouns; Can	<b>Listening:</b> Understanding instructions
 <b>What is family?</b>	<b>Family Relationships:</b> aunt, brother, cousin, daughter, father (dad), grandfather (grandpa), grandmother (grandma), grandparent, mother (mom), nephew, niece, parent, sister, son, uncle	Demonstratives; Possessive adjectives; Possessive 's; Verb <i>be</i>	<b>Reading:</b> Thinking about what you know <b>Writing:</b> Making a poster <b>Project:</b> Making an infographic
 <b>How do you learn?</b>	<b>School Places:</b> art room, auditorium, bathroom, cafeteria, classroom, computer lab, gymnasium (gym), laboratory (lab), library, music room <b>School Subjects:</b> chemistry, geography, math (mathematics), technology, P.E. (physical education / gym class), physics, history, science, biology	Indefinite articles; Verb <i>have</i> ; Prepositions of place: <i>under, in, next to, on</i>	<b>Listening:</b> Thinking about the topic <b>Writing:</b> Making a class schedule <b>Project:</b> Making a Perfect School collage
 <b>Where are you from?</b>	<b>Countries and Nationalities:</b> Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish	Verb <i>be</i> ; Can	<b>Reading:</b> Reading in steps <b>Speaking:</b> Presenting a city or town <b>Project:</b> Making a country profile
 <b>What is home?</b>	<b>Rooms:</b> bathroom, bedroom, dining room, kitchen, laundry room, living room, closet <b>House Objects:</b> bed, chair, dryer, refrigerator (fridge), shower, sink, sofa, stove, table, television (TV), toilet, washer	<i>There is / are</i> ; <i>Where</i> ; Prepositions of place: <i>between, in front of, on, in, next to</i>	<b>Listening:</b> Looking at photos and making predictions <b>Reading:</b> Reading about statistics <b>Project:</b> Designing a home

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 <p><b>5</b></p> <p>What's your routine?</p>	<p><b>Routines:</b> brush my teeth, do homework, get dressed, go to bed, go to school, eat breakfast / lunch / dinner, take a shower, wake up</p> <p><b>Time Expressions:</b> six o'clock (six a.m. / p.m.), six (oh) five, a quarter past six, half past six (six thirty), a quarter to seven</p>	<p>Adverbs of frequency; Present simple</p>	<p><b>Reading:</b> Reading a timetable</p> <p><b>Listening:</b> Thinking about questions other people will ask you</p> <p><b>Project:</b> Making an agenda</p>
 <p><b>6</b></p> <p>How important is technology to you?</p>	<p><b>Technology Collocations:</b> check e-mail, listen to music, make phone calls, make a video, play games, send messages, share photos, shop online, surf the Internet, take photos, watch movies</p> <p><b>E-mail:</b> compose, delete, print, reply, save</p>	<p>Frequency expressions; Question words</p>	<p><b>Reading:</b> Using key words</p> <p><b>Writing:</b> Writing search terms for a search engine</p> <p><b>Project:</b> Making a technology infographic</p>
 <p><b>7</b></p> <p>What are you wearing?</p>	<p><b>Clothing:</b> blouse, boots, coat, dress, hat, jacket, jeans, pajamas, pants, sandals, scarf (scarves), shoes, shorts, skirt, socks, sweater, tie, T-shirt</p> <p><b>Adjectives:</b> casual, cheap, comfortable, elegant, expensive, popular, useful</p> <p><b>Prices</b></p>	<p>Present continuous</p>	<p><b>Listening:</b> Listening for detail</p> <p><b>Writing:</b> Using adjectives</p> <p><b>Project:</b> Making VIP profiles</p>
 <p><b>8</b></p> <p>What do you love doing?</p>	<p><b>Vacation Activities:</b> cook, get a tan, go climbing, go shopping, go snorkeling, go surfing, go swimming, go waterskiing, lift weights, play miniature golf</p>	<p>Likes and dislikes; <i>Let's</i></p>	<p><b>Listening:</b> Listening for large numbers</p> <p><b>Reading:</b> Identifying similarities and differences</p> <p><b>Project:</b> Making a free-time-activities survey</p>

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 <b>What are stereotypes?</b>	<b>Review:</b> countries, nationalities, common verbs	Verb be; <i>There is / are;</i> Present continuous; Present simple; Prepositions of place: <i>at, behind, in, in front of, on, under</i>	<b>Reading:</b> Reading e-mails
 <b>Why are sports important?</b>	<b>Sports:</b> baseball, basketball, cricket, cycling, football, rugby, soccer, swimming, tennis, table tennis <b>Adjectives:</b> active, big, dangerous, expensive, fast, heavy, modern, old, popular, strong, tall	Comparative and superlative adjectives	<b>Reading:</b> Knowing when to look up words <b>Writing:</b> Expressing opinions <b>Project:</b> Writing a sports manual
 <b>How do you get around?</b>	<b>Transportation:</b> bike, bus, car, motorcycle, plane, subway, train <b>Places in a City:</b> bank, coffee shop, convenience store, drugstore, mall, park, school, supermarket	Imperatives; Irregular comparative and superlative adjectives	<b>Listening:</b> Following directions on a map <b>Reading:</b> Identifying the objective of a text <b>Project:</b> Writing a proposal
 <b>What makes a good friend?</b>	<b>Appearance:</b> blond, braces, chubby, glasses, long, medium height, medium weight, short, thin <b>Personality:</b> funny, intelligent, kind, outgoing, rude, serious, shy	Present simple; Present continuous	<b>Listening:</b> Identifying speaker's attitude <b>Writing:</b> Completing a form <b>Project:</b> Making a self-care kit
 <b>What do we eat?</b>	<b>Food and Drinks:</b> apple, banana, beans, beef, bread, broccoli, butter, carrot, cheese, chicken, egg, fish, juice, milk, onions, oranges, pasta, rice, soda, water	Countable and uncountable nouns; Quantifiers: <i>some, any</i>	<b>Reading:</b> Identifying main ideas <b>Speaking:</b> Recommending a restaurant <b>Project:</b> Writing a healthy menu

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 <p><b>Why do we need a vacation?</b></p>	<p><b>Tourist Attractions:</b> amusement park, aquarium, art museum, beach, historic center, mountains, street market, zoo</p> <p><b>Adjectives:</b> beautiful, boring, crowded, fun, great, noisy, terrible</p>	<p>Verb <i>be</i>: <i>was, were</i></p>	<p><b>Listening:</b> Predicting the information</p> <p><b>Writing:</b> Making a vacation scrapbook</p> <p><b>Project:</b> Making a podcast</p>
 <p><b>What's your story?</b></p>	<p><b>Movie and Book Genres:</b> autobiography, children's book, fantasy, romance; action, animated, comedy, science fiction</p> <p><b>Adjectives:</b> boring, funny, sad, interesting, inspirational</p> <p><b>Irregular Verbs:</b> found, made, met, saw, went, wrote</p>	<p>Past simple</p>	<p><b>Listening:</b> Identifying sequence in a narrative</p> <p><b>Writing:</b> Connecting ideas in a past-tense text</p> <p><b>Project:</b> Making a timeline</p>
 <p><b>How do we contribute?</b></p>	<p><b>Professions:</b> artist, journalist, nurse, scientist, social worker</p> <p><b>Workplaces:</b> community center, hospital, laboratory, office, studio</p>	<p>Past simple</p>	<p><b>Reading:</b> Identifying the purpose: <i>persuade, inform, entertain</i></p> <p><b>Speaking:</b> Talking about a hero based on prompts</p> <p><b>Project:</b> Solving a problem in the community</p>
 <p><b>How do we spend our free time?</b></p>	<p><b>Chores and Free-time Activities:</b> clean (your) room, do the dishes, do homework, go to the park, hang out with friends, play video games, take out the trash, walk the dog, watch a movie</p> <p><b>Emotions:</b> angry, bored, excited, happy, nervous, sad, scared, tired</p>	<p><i>Have to;</i> Future: <i>going to</i></p>	<p><b>Reading:</b> Reading for information</p> <p><b>Speaking:</b> Inviting, accepting and rejecting an invitation</p> <p><b>Project:</b> Carrying out and presenting a survey</p>

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 <b>Can learning be fun?</b>	<b>Review:</b> rooms in a house, furniture, classroom objects, food, clothes, free-time activities	Verb <i>be</i> ; <i>There is / are</i> ; Can; Imperatives	<b>Reading:</b> Identifying the main idea
 <b>Why do we need rules?</b>	<b>School Subjects:</b> art, chemistry, English, geography, history, literature, math, music, physical education, Spanish, technology <b>School Supplies:</b> calculator, dictionary, gym uniform, recorder, ruler, sneakers	Present simple; Adverbs of frequency: <i>always, never, often, sometimes, usually</i> ; Prepositions of time: <i>in, on, at</i>	<b>Listening:</b> Identifying key words <b>Writing:</b> Describing one's morning routine <b>Project:</b> Creating an infographic
 <b>What's the best job?</b>	<b>Jobs:</b> engineer, firefighter, hairstylist, pilot, receptionist, transit operator <b>Workplaces:</b> airport, factory, fire station, hotel, salon, train station	Present continuous; Prepositions of place: <i>on, at, in</i>	<b>Reading:</b> Identifying and distinguishing facts from opinions <b>Writing:</b> Describing an imaginary job <b>Project:</b> Researching and writing about a dream job
 <b>Do we really need all this stuff?</b>	<b>Clothes:</b> belt, blouse, coat, dress, hat, jeans, jewelry, pants, scarf, shorts, skirt, sneakers, socks, sweater, T-shirt	Comparative and superlative adjectives	<b>Reading:</b> Skimming and scanning <b>Listening:</b> Identifying specific information <b>Project:</b> Designing a bulletin board
 <b>How do you protect the planet?</b>	<b>Food:</b> apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato	Countable and uncountable nouns; Quantifiers: <i>a lot of, some, a little, a few, any</i> ; <i>How much, How many</i>	<b>Writing:</b> Organizing ideas in paragraphs <b>Speaking:</b> Interviewing a classmate <b>Project:</b> Creating a short video to promote a green attitude

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 <p><b>What does it mean to be happy?</b></p>	<p><b>Pastimes:</b> camping, dancing, doing cannonballs, drawing, hanging out with friends, making models, playing board games, popping a wheelie, rollerblading</p>	<p>Verb <i>be</i>: <i>was, were; There was / were</i></p>	<p><b>Reading:</b> Describing a photo</p> <p><b>Speaking:</b> Describing a photo</p> <p><b>Project:</b> Designing and conducting a survey</p>
 <p><b>Where do bright ideas come from?</b></p>	<p><b>The Scientific Method:</b> analyze data, ask a question, do an experiment, do research, draw conclusions, write a hypothesis</p> <p><b>Adjectives and Prepositions:</b> busy with, excited about, good at, interested in, nervous about, worried about</p>	<p>Past simple</p>	<p><b>Listening:</b> Anticipating information</p> <p><b>Writing:</b> Researching and writing a biography</p> <p><b>Project:</b> Preparing for a trip to Mars</p>
 <p><b>When is the right time?</b></p>	<p><b>Weather:</b> cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy</p>	<p>Future simple: <i>will</i>; Future: <i>going to</i></p>	<p><b>Reading:</b> Previewing to predict content</p> <p><b>Speaking:</b> Storytelling</p> <p><b>Project:</b> Making a poster</p>
 <p><b>How do you feel?</b></p>	<p><b>Feelings:</b> anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried</p>	<p>Questions; <i>What and Which</i></p>	<p><b>Writing:</b> Expressing opinions in a review essay</p> <p><b>Speaking:</b> Discussing movie reviews</p> <p><b>Project:</b> Making a brochure</p>