



Scope and Sequence

Functions

Language

Vocabulary



Unit 1 School

Identifying oneself.
Greeting and saying farewell.
Identifying people and things.

*Hello. My name's Mrs. Sanders.
Who's this? It's David.
Good morning. Good-bye.
This is a crayon.*

*Hello, name, sun, clap, nod, jump, sprinkle,
pencil, crayon, book, chair, table, lamb, school,
white.*



Unit 2 Colors and Shapes

Identifying objects and people.
Identifying shapes and colors.
Following commands.

*What color is it? Red.
What this? It's a red balloon.
Stand up. Sit down. Hop.*

*Red, yellow, blue, apple, balloon, sun,
rainbow, horse, ride, skip, hop, run, gallop,
balloon, triangle, circle, square, cookies.*



Unit 3 My Face

Identifying shapes and colors.
Identifying facial features.
Describing feelings.

*Are you a boy or a girl? A boy.
What's your name?
What are these? They're eyes.
Is he happy or sad? Happy.*

*Boy, girl, same, different, face, eyes, nose,
head, mouth, ears, touch, hat, happy, sad,
horses, wall, men, doll, today.*



Unit 4 My Toys

Identifying and describing toys.
Counting to 3.
Identifying facial features.

*What color is the car? Red.
Is it a car? Yes.
Which one is different?
How many dolls? One.*

Toys, ball, teddy bear, car, doll, toybox.



Unit 5 Food

Identifying and describing food.
Expressing likes and dislikes.
Counting to 5.
Describing objects.

*Is it big or small? Big.
I like sandwiches.
I don't like bananas.
Do you like carrots?*

*Fruit, apple, orange, pear, banana, green,
orange, yellow, big, small, sandwich, milk,
juice, carrot, cookie, lunch box; numbers 1–5.*



Unit 6 My Family

Identifying family members.
Counting to 5.
Identifying shapes.
Identifying young and old.

*How many people are in this family?
This is Grandma's hat.
These are Grandpa's glasses.
Is he young or old? He is old.*

*Mother, father, sister, brother, baby, grandma,
grandpa, old, young.*



Unit 7 My Pets

Identifying and describing pets.
Identifying animal sounds.
Expressing likes and dislikes.
Identifying how animals move.

*What do you see? I see a cat.
What pet do you like? Rabbit.
How does it move? It jumps.*

*Dog, cat, bird, fish, frog, turtle, rabbit,
hamster, puppy, kitten, birdie, fishy, bunny,
hop, fly, swim, jump, walk, run.*



Unit 8 My World

Describing objects and locations.
Identifying size.
Counting to 5.
Identifying things that grow.

*Where's Nancy? She's on the swing.
Put the ball under the slide.
Does it grow? Yes.
How many flowers do you see? Five.*

*Park, swing, slide, tree, flowers, bench, on,
under, big, little, seed, grow, plant, kitten.*



Scope and Sequence 2

Functions

Language

Vocabulary



Unit 1 School

Identifying oneself and family members.
Identifying and describing school supplies.
Identifying shapes, colors and sizes.
Counting to 3.

Who's this? Eric.
It's a big circle.
How many triangles are there? Three.
It's a red schoolbag.

Pencil case, lunch box, school bag, apple, juice, pencil, scissors, glue stick, circle, square, triangle, red, blue, yellow, green, big, little, mother, mom, father, dad, sister, sis.



Unit 2 My Body

Identifying parts of the body and sex.
Identifying shapes and colors.
Identifying left and right.
Counting to 5.

What's this? An arm.
Is she a boy or a girl? Girl.
What color is this? Purple.
How many blue birds? Two.

Head, leg, neck, arm, hand, foot, knee, body, shoulders, nose, eyes, mouth, ears, boy, girl, left, right; shapes; colors; numbers 1-5.



Unit 3 Farm Animals

Identifying and describing farm animals.
Identifying the sounds animals make.
Counting to 6.

Is it a pig? Yes, it is.
What color is the horse? Brown.
How many ducks are there? There are six.
What does a cow say? Moo-moo.

Farmer, pig, sheep, cow, horse, chick, duck, meadow, corn, haystack; numbers 1-6.



Unit 4 Family and Home

Identifying rooms and furniture.
Identifying family members.
Counting to 7.
Comparing size.

Who's this? The father.
This is the living room.
What's this? It's a fridge.
This is Papa Bear's bowl. It's big.

Brother, grandma, grandpa, kitchen, living room, bedroom, bathroom, bed, toilet, fridge, sofa, Goldilocks, papa, mama, baby, bear, bowl, chair, big, medium, small; numbers 1-7.



Unit 5 The Beach

Identifying and describing beach objects.
Counting to 8.
Describing ongoing actions.
Describing future plans.

How many shells are there? There are eight.
What's he doing? He's swimming.
What are you taking? A towel.

Sunglasses, towel, umbrella, bucket, shovel, sandcastle, shell, sunscreen, beach ball, sand, beach, splashing, floating, swimming, sitting in the sun, playing in the sand; numbers 1-8.



Unit 6 Food

Identifying food, drinks and meals.
Identifying dishes and cutlery.
Counting to 9.
Identifying parts of the day.

What do you want for dessert?
I eat pancakes for breakfast.
When does Susie eat lunch? In the afternoon.

Chicken, fish, spaghetti, soup, pancakes, cereal, sandwich, hot dog, pizza, milk, lemonade, water, cupcake, ice cream cone, cookie, doughnut, dessert; vegetables.



Unit 7 Clothes

Identifying clothes and colors.
Describing location.
Describing what a person is wearing.
Identifying actions.

What color are the shorts? They're white.
Where are the shirts? They're in the closet.
He's wearing a red shirt.
She's washing the clothes.

Dress, skirt, blouse, shirt, pants, shorts, socks, shoes, clothesline, closet, dresser, floor, in, on, button; colors; numbers 1-10.



Unit 8 Weather

Describing weather and clothing.
Counting to 10.
Describing ongoing actions.
Describing location

How's the weather? It's sunny.
They're swimming.
He's wearing a raincoat and boots.
The spider's under the web.

Sun, snowflake, cloud, hot, cold, sunny, windy, rainy, snowy, swimming, hat, sweater, coat, T-shirt, gloves, spider, waterspout, web, on, in, under, next to; numbers 1-10.



Scope and Sequence 3

Functions

Language

Vocabulary



Unit 1 I Am Special

Identifying oneself and others.
Expressing ability and inability.
Identifying school supplies.
Counting to 5.

*What can you do? I can sing.
I write with my pencil.
What are these? They're scissors.*

Sing, color, cut, write, paint, draw, crayon, paintbrush, pencil, scissors, fly, ride, bike, skate, march; numbers 1–5.



Unit 2 My Body

Identifying grooming items.
Identifying healthy and unhealthy habits.
Counting and writing to 5.

*I'm brushing my teeth.
What's he doing? He's eating junk food.
Is it healthy or unhealthy? It's unhealthy.*

Toothbrush, toothpaste, soap, shampoo, brush, tissue, sleeping, eating, exercising, brushing, washing, healthy, unhealthy, bathtub, purse, junk food; numbers 1–5.



Unit 3 My Home

Identifying parts of a house.
Identifying household chores.
Following commands.
Identifying ordinal numbers.

*What shape is the door? It's a rectangle.
What's the mother doing? She's washing the dishes.
What can you do? I can make my bed.*

House, door, window, roof, chimney, watering, sweeping, cleaning, setting, picking up, feeding, mirror, toys, table, pet, pig, wolf, straw, sticks, bricks; ordinal numbers.



Unit 4 My Town

Identifying and describing locations.
Identifying color.
Identifying workers and their clothes.
Counting to 10.

*What's this? It's a hospital.
There's a police station and a restaurant.
What's he wearing? He's wearing a red hat.
What does he do? He cuts meat.*

Hospital, police station, fire station, school, restaurant, post office, firefighter, police officer, doctor, teacher, waiter, mail carrier, cut, bake, make; clothes; numbers 1–10.



Unit 5 Transportation

Identifying and describing vehicles.
Counting to 13.
Identifying locations.

*What color is the car? It's purple.
Is it big or small? It's small.
A bike goes on a path.*

Car, bus, boat, plane, train, truck, bike, helicopter, rock, big, small, row, drive, fly, ride, river, road, sky, path; numbers 1–13.



Unit 6 Zoo Animals

Identifying zoo animals and body parts.
Identifying how zoo animals move.
Associating animals with what they eat.
Counting to 13.

*Is it long or short? It's short.
What does a seal eat? Fish.
How does a parrot move? It flies.*

Giraffe, bear, tiger, lion, elephant, kangaroo, seal, penguin, snake, monkey, toucan, parrot, hippo, long, short, meat, fish, leaves, peanut, banana, zookeeper, climb; numbers 1–13.



Unit 7 My World

Identifying day and night.
Counting to 15.
Identifying animals and where they belong.

*What are they doing? They're sleeping.
Is it day or night? It's day.
Where does it go? In the sky.
Where's the cat? It's next to the fiddle.*

Night, day, sun, moon, star, mountain, pond, tree, flower, sky, land, water, bird, butterfly, raccoon, rabbit, owl, frog, fish, in, on, over, under, between, next to; numbers 1–15.



Unit 8 Going on Vacation

Identifying vacation spots.
Expressing likes and desires.
Identifying amusement park rides.
Counting to 15.

*Where is she? She's at the beach.
What does she like to do? She likes to swim.
What's he doing? He's fishing.*

Vacation, beach, campsite, amusement park, visit, roller coaster, merry-go-round, bumper cars, Ferris wheel, train ride, log ride, map, rest area, tent, lake, fishing; numbers 1–15.