

Contenido del nivel 1

Unidad	Objetivos	Vocabulario	Estructuras
0	<ul style="list-style-type: none"> Aprender a saludar y decir su nombre Aprender a seguir instrucciones Identificar lugares de la escuela 	<ul style="list-style-type: none"> bathroom, classroom, walk, run, jump 	<ul style="list-style-type: none"> Hello. What's your name? My name is (Ana). Stand up! Sit down! May I go to the bathroom?
1 <i>My school</i>	<ul style="list-style-type: none"> Identificar a niños y niñas Identificar objetos escolares Identificar el círculo 	<ul style="list-style-type: none"> hello, good-bye, boy, girl, book, chair, crayon, table, circle 	<ul style="list-style-type: none"> Are you a boy or a girl? I'm a boy. What's this? It's a crayon. What's missing? A book.
2 <i>My clothes</i>	<ul style="list-style-type: none"> Identificar prendas de vestir Identificar los colores rojo y azul Presentar el número uno 	<ul style="list-style-type: none"> sweater, skirt, pants, shoes, red, blue, one 	<ul style="list-style-type: none"> What's this? It's a sweater. Take off your shoes. What color is it? It's red.
3 <i>The family</i>	<ul style="list-style-type: none"> Identificar miembros de la familia Identificar estados de ánimo Presentar el número dos 	<ul style="list-style-type: none"> father, mother, brother, sister, baby, happy, sad, two 	<ul style="list-style-type: none"> Who is it? It's mother. Is he happy or sad? Happy. How many crayons can you see? One.
4 <i>Toys</i>	<ul style="list-style-type: none"> Identificar juguetes Identificar los colores verde y amarillo Presentar el número tres 	<ul style="list-style-type: none"> car, ball, robot, teddy bear, doll, green, yellow, three 	<ul style="list-style-type: none"> What is it? It's a ball. What color is number three? Green. Is the car yellow or blue? Blue.
5 <i>Pets</i>	<ul style="list-style-type: none"> Identificar mascotas Identificar los colores anaranjado y café Identificar los adjetivos grande y chico 	<ul style="list-style-type: none"> dog, cat, bird, fish, turtle, big, small, orange, brown 	<ul style="list-style-type: none"> What's this? It's a cat. What color is your dog? It's red. What does a dog say? Bow-wow.
6 <i>The house</i>	<ul style="list-style-type: none"> Identificar habitaciones de la casa Identificar el color rosa Presentar el número cuatro 	<ul style="list-style-type: none"> bathroom, bedroom, kitchen, living room, four, pink, different 	<ul style="list-style-type: none"> What color is number four? It's pink. I'm in the bathroom. Which one is different? Car.
7 <i>Food</i>	<ul style="list-style-type: none"> Identificar alimentos y bebidas, y expresar gustos Presentar el número cinco Identificar el triángulo 	<ul style="list-style-type: none"> milk, orange juice, apple, banana, sandwich, pizza, triangle, five 	<ul style="list-style-type: none"> I like apples. Mmm, yummy! I don't like milk. Yuck! Do you like orange juice? Yes.
8 <i>My body</i>	<ul style="list-style-type: none"> Identificar partes del cuerpo Identificar las mitades de un todo Identificar el cuadrado 	<ul style="list-style-type: none"> eyes, nose, mouth, ears, face, head, arm, leg, square 	<ul style="list-style-type: none"> Touch your nose. I have two eyes. Is this square big or small? Big.
9 <i>The weather</i>	<ul style="list-style-type: none"> Identificar climas Identificar arriba y abajo 	<ul style="list-style-type: none"> sunny, windy, raining, snowing, sun, raindrops, snowflakes, cloud, tree, leaves, up, down 	<ul style="list-style-type: none"> How's the weather? It's sunny. What are they? They're raindrops. It's raining.

Contenido del nivel 2

Unidad	Objetivos	Vocabulario	Estructuras
0	<ul style="list-style-type: none"> Aprender a saludar y decir su nombre Aprender a seguir instrucciones Repasar adjetivos y colores 	<p><i>happy, sad, big, small, open, close; colors, review of level 1</i></p>	<p><i>Hello. My name's (Ana). What's your name?</i> <i>Stand up! Sit down! Open your book!</i> <i>Color the small cat brown.</i></p>
1 <i>My school</i>	<ul style="list-style-type: none"> Identificar objetos en el salón de clases Repasar formas geométricas y colores Repasar alimentos y bebidas 	<p><i>door, window, glue stick, scissors, lunch box, schoolbag</i></p>	<p><i>What's this? It's a glue stick.</i> <i>What are they? They're crayons.</i> <i>Where's the apple? In the lunch box.</i></p>
2 <i>My family</i>	<ul style="list-style-type: none"> Identificar miembros de la familia Identificar adjetivos Repasar números del uno al tres 	<p><i>grandma, grandpa, mother, father, sister, brother, tall, short, fat, thin</i></p>	<p><i>This is my grandpa.</i> <i>I'm tall and thin.</i> <i>Is the sister tall? Yes.</i></p>
3 <i>My house</i>	<ul style="list-style-type: none"> Identificar muebles y repasar habitaciones de la casa Describir la ubicación de un objeto Identificar el rectángulo 	<p><i>toilet, bed, fridge, sofa, TV, in, on, bathroom, bedroom, kitchen, living room, rectangle</i></p>	<p><i>What's this? It's a toilet.</i> <i>The ball is on the table.</i> <i>How many rectangles can you see? Five.</i></p>
4 <i>The farm</i>	<ul style="list-style-type: none"> Identificar animales de la granja y repasar mascotas Identificar los colores blanco y negro Presentar el número seis 	<p><i>cow, horse, pig, hen, chick, rabbit, black, white, six</i></p>	<p><i>What's this? It's a cow.</i> <i>What color is it? It's black and white.</i> <i>I can see three pigs. They're pink.</i></p>
5 <i>Food</i>	<ul style="list-style-type: none"> Identificar frutas y verduras, y expresar gustos Presentar el número siete Identificar el color morado 	<p><i>pears, grapes, oranges, potatoes, carrots, peas, apples, bananas, seven</i></p>	<p><i>What's this? It's a pear.</i> <i>I like apples.</i> <i>Do you like peas? No.</i></p>
6 <i>Nature</i>	<ul style="list-style-type: none"> Identificar elementos de la naturaleza Presentar el número ocho Repasar climas y estados de ánimo 	<p><i>tree, sun, river, flowers, sky, cloud, rainbow, raindrops, eight</i></p>	<p><i>What's this? It's a rainbow.</i> <i>The cloud is blue.</i> <i>How many trees can you see? Four.</i></p>
7 <i>The zoo</i>	<ul style="list-style-type: none"> Identificar animales del zoológico Presentar el número nueve Identificar el color gris 	<p><i>monkey, giraffe, elephant, snake, lion, zebra, bear, gray, nine</i></p>	<p><i>Elephants are big.</i> <i>What's this? It's a monkey.</i> <i>How many snakes can you see? Two.</i></p>
8 <i>Transportation</i>	<ul style="list-style-type: none"> Identificar vehículos Identificar la espiral Presentar el número diez 	<p><i>bike, train, plane, bus, boat, truck, car, land, water, sky, spiral, ten</i></p>	<p><i>What's this? It's a truck.</i> <i>What color is the car? It's red.</i> <i>A car travels on land.</i></p>
9 <i>Professions</i>	<ul style="list-style-type: none"> Identificar profesiones Repasar vehículos Repasar formas geométricas y colores 	<p><i>nurse, doctor, firefighter, teacher, vet, cook, pilot, singer, he, she, plane, bus, truck, ambulance</i></p>	<p><i>Who is he? He's a firefighter.</i> <i>Who flies a plane? The pilot.</i> <i>What number is missing? Eight.</i></p>

Contenido del nivel 3

Unidad	Objetivos	Vocabulario	Estructuras
0	<ul style="list-style-type: none"> Repasar el saludo y decir su nombre Repasar figuras geométricas y colores Repasar números del uno al diez 	<ul style="list-style-type: none"> <i>run, jump, hop, walk, stop, circle, square, triangle, rectangle; colors, review of level 2</i> 	<ul style="list-style-type: none"> <i>Hello. What's your name? My name's (Ana).</i> <i>How are you today? Fine, thanks.</i> <i>Run! Stop!</i>
1 <i>My school</i>	<ul style="list-style-type: none"> Identificar útiles escolares Presentar los adjetivos <i>this</i> y <i>these</i> Presentar la estrella 	<ul style="list-style-type: none"> <i>pencil, notebook, pencil sharpener, eraser, ruler, this, these, star</i> 	<ul style="list-style-type: none"> <i>This is a pencil.</i> <i>These are crayons.</i> <i>What's this? It's a star.</i>
2 <i>My body</i>	<ul style="list-style-type: none"> Identificar partes del cuerpo Describir el color de cabello y ojos Presentar los números once y doce 	<ul style="list-style-type: none"> <i>hair, hand, foot, leg, arm, finger, eleven, twelve</i> 	<ul style="list-style-type: none"> <i>What's this? It's a hand.</i> <i>What color is your hair? It's brown.</i> <i>I have blond hair and blue eyes.</i>
3 <i>Feelings</i>	<ul style="list-style-type: none"> Identificar estados de ánimo Repasar miembros de la familia Presentar los números trece, catorce y quince 	<ul style="list-style-type: none"> <i>sad, happy, angry, surprised, hungry, thirsty, thirteen, fourteen, fifteen</i> 	<ul style="list-style-type: none"> <i>How does the brother feel? He's angry.</i> <i>This is my mother. She's happy.</i> <i>How many flowers can you see? Thirteen.</i>
4 <i>A party</i>	<ul style="list-style-type: none"> Identificar objetos en una fiesta Aprender a preguntar y decir la edad Describir la ubicación de un objeto 	<ul style="list-style-type: none"> <i>cake, candy, balloon, ice cream, hot dog, present, in, on, under</i> 	<ul style="list-style-type: none"> <i>What's this? It's a balloon.</i> <i>How old are you? I'm five.</i> <i>Where's the dog? It's under the bed.</i>
5 <i>The seasons</i>	<ul style="list-style-type: none"> Identificar estaciones del año Identificar prendas de vestir Repasar números del uno al quince 	<ul style="list-style-type: none"> <i>spring, summer, fall, winter, dress, swimsuit, raincoat, jacket</i> 	<ul style="list-style-type: none"> <i>He's wearing a blue raincoat.</i> <i>What do you wear in the spring? A dress.</i> <i>Do you wear a sweater in the summer? No.</i>
6 <i>My town</i>	<ul style="list-style-type: none"> Identificar lugares en una comunidad Repasar profesiones Presentar los números dieciséis y diecisiete 	<ul style="list-style-type: none"> <i>toy store, cinema, school, fire station, restaurant, supermarket, hospital, park, sixteen, seventeen</i> 	<ul style="list-style-type: none"> <i>Who's she? She's a nurse.</i> <i>Where does she work? At the hospital.</i> <i>How many erasers are in the box? Seventeen.</i>
7 <i>At the restaurant</i>	<ul style="list-style-type: none"> Identificar alimentos Expresar gustos en alimentos Presentar el número dieciocho 	<ul style="list-style-type: none"> <i>soup, salad, spaghetti, chicken, french fries, soda, steak, water, eighteen</i> 	<ul style="list-style-type: none"> <i>What's this? It's a steak.</i> <i>I like spaghetti. I don't like chicken.</i> <i>How many candies are in the bag? Eighteen.</i>
8 <i>Actions</i>	<ul style="list-style-type: none"> Identificar acciones en presente continuo Identificar los lados izquierdo y derecho Presentar los números diecinueve y veinte 	<ul style="list-style-type: none"> <i>climbing, riding, walking, flying, running, jumping, left, right, nineteen, twenty</i> 	<ul style="list-style-type: none"> <i>What is he doing? He's running.</i> <i>Show me your left hand.</i> <i>How many birds can you see? Twenty.</i>
9 <i>At the beach</i>	<ul style="list-style-type: none"> Identificar acciones en presente continuo Repasar miembros de la familia y alimentos Repasar los números del uno al veinte 	<ul style="list-style-type: none"> <i>drinking, eating, playing, making, sleeping, swimming</i> 	<ul style="list-style-type: none"> <i>What is she doing? She's eating a hamburger.</i> <i>The brother is drinking water.</i> <i>We're walking slowly.</i>