

Intro Unit Classroom Language		
Week	Lessons	Functions
1	1 Hello!	Greeting people and responding to greetings
	2 Good morning!	Greeting according to the time of day
	3 Open your books, please.	Giving and following instructions and orders
2	4 May I come in?	Responding to the roll call and asking for permission to do something
	5 What's the meaning of "eraser"?	Asking for repetition, interrupting politely, finding information by asking the meaning of words, and pronouncing and spelling new words
	6 What day is it today?	Asking and answering questions about dates
	Finding information: Using a dictionary Project: Make a brochure.	

Unit 1 Personal Identification		
Week	Lessons	Functions
3	1 What's your name?	Introducing yourself and others and asking for people's names
	2 How old are you?	Asking for someone's age and birthday and saying yours
4	3 What's your e-mail address?	Asking for someone's e-mail address and telephone number and saying yours
	4 This is Kate. She's a photographer.	Introducing other people and talking about their occupations
5	5 What do you do?	Asking and answering questions about occupations
6	6 Where are you from?	Asking and answering questions about places of origin
7	7 She's Brazilian.	Asking and answering questions about nationalities
8	8 I'm sending an e-mail.	Asking and answering questions about personal details.
	Move on! A Web page	
	Project: Create your own blog.	
	Review: Game: Colored squares	
	Check your progress My English learning diary	

Evaluation

Unit 2 Actions in Progress		
Week	Lessons	Functions
9	1 This is Caroline's dress.	Talking about personal possessions
10	2 Those are Peter's sneakers.	Talking about personal possessions that are near or far from speakers
11	3 Are these your jeans?	Asking and answering questions about personal possessions
12	4 Amy is in front of Brad.	Talking about what people are wearing and where they are
13	5 Matthew is taking some photographs.	Talking about actions in progress
14	6 Are Brad and Tim learning their lines?	Asking and answering questions about what people are doing
15	7 What is she doing?	Asking and answering questions about people's actions at the moment of speaking
16	8 He isn't drinking a soda.	Describing what people are or are not doing
	Move on! Famous theaters	
	Project: Create a trailer for a play.	
	Review: Game: Where is he or she? What is he or she doing? Check your progress My English learning diary	

Evaluation

Structures	Vocabulary	Page
<i>Hello! Hi, I'm Claire. How are you? I'm fine, thanks. And you? How do you do?</i>	Names Greetings	11
<i>Good morning! Good afternoon! Good evening! Good bye! Bye!</i>	Greetings	13
<i>Open your book, sit down, stand up, underline the words, come to the board, work in pairs.</i>	Action verbs	15
<i>May I come in? Present, Absent, May I borrow your pen?</i>	Classroom objects and names	17
<i>Excuse me, can you repeat that, please? What's the meaning of answer? How do you spell "answer"? How do you say "lápiz" in English? Sorry?</i>	Classroom objects	19
<i>What day is it today? It's August 31st.</i>	Days of the week, months of the year, and cardinal and ordinal numbers	21
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Structures	Vocabulary	Page
<i>Hello! What's your name? My name's Paul. I'm Jenny and he's Matthew. What's your last name? It's Hughes.</i>	Names	27
<i>When's your birthday? It's on March 15th. How old are you? I'm thirteen years old.</i>	Months of the year Cardinal and ordinal numbers	30
<i>What's your e-mail address? It's emmamc@env.org.com What's your telephone number? It's 5542 6924.</i>	Numbers and e-mail addresses	33
<i>This is Thomas. He's an anthropologist.</i>	Names and occupations	36
<i>What do you do? I'm an ecologist. What does she do? She's a photographer.</i>	Occupations	39
<i>Where are you from? I'm from the U.S.A. Where is she from? She's from England.</i>	Countries	42
<i>They're American. He's Mexican.</i>	Countries and nationalities	45
<i>What's his name? It's Jason. Is he American? No, he isn't. Where is he from? He's from Canada. What's his telephone number? What does he do? He's a graphic designer.</i>	Names, numbers, countries of origin, nationalities, and occupations	48
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Structures	Vocabulary	Page
<i>This is Joshua's sweater. That is Sally's blouse.</i>	Items of clothing	57
<i>These are David's shoes. Those are Tim's sunglasses. This is Bob's jacket. That is David's shirt.</i>	Items of clothing	60
<i>Are those your jeans? Yes, they are. Is this her skirt? No, it isn't.</i>	Items of clothing	63
<i>Brad is wearing blue jeans and a red T-shirt. Cathy is sitting on the sofa. Mary is between Cathy and Norah.</i>	Items of clothing Prepositions of place	66
<i>Jenny is talking to the director of the play on the phone. The teacher is supervising the activities.</i>	Action verbs	69
<i>Are Jennifer and Peter practicing the song? Yes, they are. Is David decorating the stage? No, he isn't.</i>	Action verbs	72
<i>What is he doing? He's playing a video game. What are they doing? They are dancing.</i>	Action verbs	75
<i>They aren't fighting. They are laughing.</i>	Action verbs	78
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### Unit 3 Hobbies, Leisure and Sports

Week	Lessons	Functions
17	1 I like BMX and surfing.	Expressing different degrees of likes and dislikes
18	2 She likes rock, but she doesn't like rap.	Talking about someone else's preferences
19	3 Do you like to read?	Asking and answering questions about preferences
20	4 Does he like listening to music?	Asking and answering questions about other people's preferences
21	5 Why don't we go to an exhibition?	Making and accepting invitations
22	6 Shall we go to the movies?	Practicing other ways to make invitations and respond to them
23	7 Let's prepare some pizzas.	Making formal and informal invitations and suggestions
24	8 Would you like to play tennis?	Organizing a text in paragraphs. Using connectors and punctuation marks
	Move on! How teens use media	
	Project: Make a survey about teens' trends.	
	Review: Game: Ask or say	
	Check your progress My English learning diary	

#### Evaluation

### Unit 4 Daily Life

Week	Lessons	Functions
25	1 What time is it?	Asking and telling the time
26	2 What time do you have lunch?	Talking about the times you do certain daily activities, and asking someone when he or she does his or her daily activities
27	3 He teaches ethology in Johannesburg.	Talking about someone else's habits and their frequency
28	4 He usually travels around the world.	Asking and answering questions about the frequency of someone else's habits
29	5 How often do you clean the cages?	Asking and answering questions about the frequency of someone else's habits
30	6 First, we meet with Trevor and Kay.	Expressing the sequence in which you do certain habitual actions
31	7 It eats plants.	Writing short texts about animals
32	8 Do they play soccer?	Asking and answering questions to check information about others cultures.
	Move on! Protecting the future of nature	
	Project: Inform others about endangered species.	
	Review: Game: Day Planner	
	Check your progress My English learning diary	

#### Evaluation

### Unit 5 Places and Buildings

Week	Lessons	Functions
33	1 There's a supermarket, and there's a big park.	Talking about the public places in a certain area
34	2 You can take a sightseeing tour.	Talking about the activities you can do in certain places
35	3 It's next to the post office.	Asking and answering about the locations of places
36	4 Are there any bathrooms near here?	Asking and answering about the location of public places
37	5 How can I get there?	Asking for and giving directions
38	6 Turn right on Randolph St.	Giving directions
39	7 It's famous for its architecture and parks.	Talking about a town or city
40	8 It's an amazing city!	Reviewing things from this unit and previous ones
	Move on! Doing some geography	
	Project: Create a travel brochure.	
	Review: Game: In my neighborhood	
	Check your progress My English learning diary	

#### Evaluation



Structures	Vocabulary	Page
<i>I like baseball. I don't like volleyball. I hate bungee jumping. I love wingsuit flying.</i>	Sports	87
<i>He likes basketball but he doesn't like soccer. He hates big parties. She loves horror films.</i>	Kinds of movies, sports, kinds of music	90
<i>Do you like to read? Yes, I do. Do you like to read novels? No, I don't.</i>	Hobbies and leisure activities	93
<i>Does he like listening to music? Yes, he does. What kind of movies does he like? He likes comedies.</i>	Kinds of movies, kinds of music, and leisure activities	96
<i>Why don't we go to an exhibition? That sounds great! Let's go to a party. That's a good idea.</i>	Hobbies and leisure activities	99
<i>Shall we go to the movies? No, thank you. Shall we go to the Moon Circus? Sorry I have to study. I'd prefer to stay at home. Yes, I'd love to.</i>	Hobbies and leisure activities	102
<i>Let's prepare some pizzas. Would you like to go to a concert?</i>	Hobbies and leisure activities	105
<i>I'm Leslie. I'm 15 years old and I'm a student at Riverside School, too, but...</i>	Hobbies and leisure activities	108
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Structures	Vocabulary	Page
<i>What time is it? It's quarter to nine. / It's half past ten.</i>	Times	117
<i>What time do you get home? At around eight p.m. I go to bed at around eleven o'clock.</i>	Daily activities and action verbs	120
<i>He writes reports about his observations on Thursday. On Monday he gets up very early in the morning.</i>	Days of the week and daily activities	123
<i>Does he always work in NY? No, he doesn't. He usually travels around the world. Does he take vacations? Yes, he does. He always goes to his parent's house.</i>	Routines and adverbs of frequency	126
<i>How often do you feed them? We feed them three times a day.</i>	Routines and adverbs of frequency	129
<i>First we meet with Trevor and Kay. After that, we agree on the things we want to show. Finally we travel.</i>	Habitual actions and linking devices to show sequence of events	132
<i>Rhinos live in the savannas and in dense forests. They have one or two horns.</i>	Animals, physical characteristics and action verbs	135
<i>Do they eat meat? Yes, they do. Do girls play soccer? No, they don't.</i>	Habitual actions and action verbs	138
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Structures	Vocabulary	Page
<i>There is a big mall. There are two video clubs.</i>	Places in town	147
<i>You can eat at restaurants, you can go shopping. At the Field Museum you can see a Tyrannosaurus rex skeleton.</i>	Places in town Action verbs	150
<i>Where is the Zoo? It's on the corner of New England Ave. and Gunnison St.</i>	Places in town, prepositions of place	153
<i>Is there a drinking fountain near here? Yes, there is. Are there any vending machines on this floor? No, there aren't.</i>	Public places	156
<i>Is there a pizza place near here? How can I get there? Go along Dickens Ave, turn right on... then turn left...</i>	Places in town and action verbs	159
<i>Go straight ahead and turn left on the Music Store. The shoe store is on your right.</i>	Action verbs and public places	162
<i>It is a beautiful city. The city is famous for its architecture and parks.</i>	Cities, public places and adjectives	165
<i>Excuse me, is there a camera store around here? Yes, there is. He is watching a painting.</i>	Cities, action verbs and public places	168
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<b>Unit 1 People and Animals</b>			
Week	Lessons	Functions	
1	1 I can run fast.	Expressing ability and inability	
2	2 He can sing very well.	Describing the abilities and inabilities of other people	
3	3 Can you act?	Asking about abilities and inabilities	
4	4 He's tall and thin.	Describing a person's physical appearance	
5	5 What's he like?	Asking about someone's appearance and personality Describing someone's personality	
6	6 It has a powerful mouth.	Describing animals	
7	7 Possums have pink feet.	Asking about the appearance of an animal Describing an animal and giving information about it	
8	8 I'm in love with a hedgehog.	Using a dictionary Writing a poem in English	
	Move on! Animal rights		
	Project: Create a class newsletter.		
	Review: Game: Reach the rattlesnake's tail		
	Check your progress My English learning diary		

**Evaluation**

<b>Unit 2 Health and the Body</b>			
Week	Lessons	Functions	
9	1 How are you feeling?	Talking about your health	
10	2 Why don't you take an aspirin?	Talking about your health Making suggestions and offers	
11	3 Take three tablets and get plenty of rest.	Talking about your health Giving instructions	
12	4 If I were you, I'd buy a cream.	Giving advice	
13	5 You shouldn't smoke!	Giving advice Making suggestions	
14	6 Do you want me to take you to the dentist?	Talking about your health Making offers	
15	7 Take one spoonful of cinnamon.	Quantifying uncountable nouns	
16	8 Do you want me to get anything for you?	Making offers Accepting an offer	
	Move on! Vaccines		
	Project: Create a new issue of your class newsletter.		
	Review: Game: What's the matter?		
	Check your progress My English learning diary		

**Evaluation**

<b>Unit 3 Shopping and Clothes</b>			
Week	Lessons	Functions	
17	1 These jeans are nice.	Talking about items of clothing Referring to objects by their distance to or from you	
18	2 That dress is nicer than this one.	Talking about items of clothing. Comparing the qualities of two similar objects	
19	3 We hope to see you here soon.	Talking about and comparing shopping malls	
20	4 My department store is the best!	Using superlative adjectives to talk about stores	
21	5 Can I help you?	Buying and selling things	

Structures	Vocabulary	Page
<i>I can run very fast. I can't drive.</i>	Occupations and action verbs	11
<i>Steve can't paint. She can skateboard very well.</i>	Musical instruments and action verbs	14
<i>Can you dance? No, I can't but I can run really fast.</i>	Action verbs	17
<i>She has long blond hair. He's short and he's a bit fat.</i>	Adjectives to describe physical characteristics, family relationships, and colors	20
<i>What's he like? He's a bit strict, but he's patient and he's funny. What does she look like? She's tall and slim and has long brown hair.</i>	Adjectives to describe personality and physical characteristics	23
<i>The jaguar is the largest cat in the Americas. It has a compact body.</i>	Animals, parts of the body, and action verbs	26
<i>What do possums look like? Possums are small. They have gray fur. The nose and tail are pink.</i>	Parts of the body, colors, and action verbs	29
<i>She visits me late and eats off Danny's plate.</i>	Animals, places, adjectives to describe physical characteristics and personality, and action verbs	32
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Structures	Vocabulary	Page
<i>How are you? I feel terrible. What's the matter? I have a fever and a cough.</i>	Illnesses	41
<i>I'm really tired. Why don't you go to bed early? I have a sore throat and a cough. Shall I buy you some cough syrup?</i>	Illnesses Medicines	44
<i>Open your mouth. Let me see your tongue. Drink plenty of liquids.</i>	Verbs in the imperative form and illnesses	47
<i>You had better go and see a doctor. If I were you I'd find a dark room, lie down and close your eyes.</i>	Illnesses and medicines	50
<i>Why don't you just throw away your cigarettes and try chewing gum? You should do regular exercise.</i>	Illnesses and action verbs	53
<i>Do you want me to call an ambulance? No, thanks. I don't think it's that bad. / Yes, that's a good idea.</i>	Accidents	56
<i>Squeeze the juice of three or four lemons into a cup of tea.</i>	Uncountable nouns and quantifiers	59
<i>Do you want me to make dinner? Yes, please. That would be nice. No, thank you.</i>	Action verbs	62
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Structures	Vocabulary	Page
<i>What do you think of this sweater? I think I prefer that one over there.</i>	Items of clothing	71
<i>The red dress is nicer than the green one. The blue one is more expensive than the green one.</i>	Items of clothing Comparative adjectives	74
<i>Center Plaza is more modern than the other malls in town.</i>	Comparative adjectives Types of stores	77
<i>Debenhams is the biggest store in the U.K. Harrods is the oldest department store in London.</i>	Superlative adjectives	80
<i>Can I help you? Yes, please I'm looking for a jacket. Can I try it on?</i>	Items of clothing	83

Week	Lessons	Functions
22	6 How much is this scarf?	Asking about the price of things
23	7 It has the best price, but the worst quality.	Comparing items of clothing Buying things Asking about prices
	8 Shopping with a friend is cool.	Using linking words
24	Move on! Brands Project: Create a new issue of your class newsletter. Review: Game: Comparative clothes Check your progress My English learning diary	

### Evaluation

Unit 4 House and Home		
Week	Lessons	Functions
25	1 I live in a bungalow next to the station.	Describing the kind of house you live in Describing where you live
26	2 There's a large bedroom.	Describing the rooms in a house Saying how many rooms exist
27	3 Is there a swimming pool?	Asking and answering about the existence of rooms in a house
28	4 The bathroom is upstairs next to my room.	Describing the location of rooms in a house
29	5 There's a refrigerator in the kitchen.	Describing the location of rooms in a house Talking about the furniture in a room
30	6 What's your bedroom like?	Asking about the existence of rooms in a house Describing the existence and location of rooms
31	7 Hello, from the White House.	Talking about the existence of rooms in a house Writing a postcard
	8 There's a house for rent.	Describing a house or an apartment Writing an advertisement
32	Move on! Decorating your living room Project: Create a new issue of your class newsletter. Review: Game: In my House Check your progress My English learning diary	

### Evaluation

Unit 5 Past Times		
Week	Lessons	Functions
33	1 He could read and write when he was two.	Expressing ability and inability in the past
34	2 Could you run fast when you were six?	Asking about abilities and disabilities in the past
35	3 Yesterday, we tried to study.	Expressing past events and pronouncing verbs in the past form
36	4 People watched his films and laughed a lot.	Expressing past events and spelling verbs in the past form
37	5 Did you do your homework?	Asking questions in the past tense and answering in the affirmative and negative forms
38	6 What did he do?	Asking <i>Wh</i> - questions about past events and people
39	7 People didn't know the stars.	Telling a story
	8 A day at the mall.	Reviewing some topics and language from this unit and previous ones
40	Move on! Outstanding inventions in history Project: Create a new issue of your class newsletter. Review: Game: The past Check your progress My English learning diary	

### Evaluation



Structures	Vocabulary	Page
<i>How much is that scarf? It's \$75. How much are these gloves? They're \$19.</i>	Items of clothing and numbers	86
<i>The blue shoes are really expensive. You can find the same shoes, but cheaper in the market. The most expensive, but the worst quality.</i>	Items of clothing and comparative and superlative adjectives	89
<i>I have green pants and a green shirt. I don't like sneakers because they make my feet smell bad! You can buy the shoes or the blouse.</i>	Items of clothing and linking words	92
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Structures	Vocabulary	Page
<i>The apartment is bigger than the bungalow and cheaper, too.</i>	Kinds of homes and houses and comparative adjectives	101
<i>There's a large dining room and living room. There's a fully equipped kitchen and there are two large bathrooms.</i>	Names of rooms in a house	104
<i>Are there six bathrooms? No, there aren't. Is there a swimming pool? Yes, there is.</i>	Types of lodging and names of rooms in a house	107
<i>There's a big living room and next to it there's a dining room. The kitchen is opposite the dining room.</i>	Names of rooms in a house and prepositions of place	110
<i>There isn't a table and there aren't any chairs but there's a refrigerator.</i>	Pieces of furniture and prepositions of place	113
<i>Is there a dining room? There are seven dining rooms. Next to my bed there is a desk.</i>	Names of rooms in a house, pieces of furniture, and prepositions of place	116
<i>We are having a great time and we are seeing brilliant places. There are six floors and 132 rooms.</i>	Names of rooms and places in a house and numbers	119
<i>Lovely, spacious for rent in town center. Partly furnished and very clean.</i>	Names of a room and pieces of furniture	122
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Structures	Vocabulary	Page
<i>He could speak when he was ten months old. I couldn't read until I was six.</i>	Action verbs	131
<i>Could you draw and paint when you were six? Yes, I could. Could you play a musical instrument when you were five? No, I couldn't.</i>	Action verbs	134
<i>He explained everything to us. I picked up my racquet. We enjoyed it a lot.</i>	Regular verbs in the past form	137
<i>They traveled to Hollywood and made films. He interviewed the contestants and added jokes.</i>	Regular verbs in the past form	140
<i>Did you straighten your room? Yes, I did. Did you go to the drycleaner's? No, I didn't.</i>	Action verbs House chores	143
<i>Where did he live? He lived in Florence, Venice, Bologna and Rome. Where was he born? He was born in Italy, in 1475.</i>	Names of cities, dates, occupations, action verbs, and Wh- words	146
<i>Nightfall is the story about a planet called Lagash that had six suns... After that Sheerin explained to Theremon what they knew.</i>	Action verbs, linking words to express sequence of events and contrast	149
<i>I have a terrible headache, a cough and a cold. If I were you, I'd take some aspirin. What size do you need? I'm medium. It has a big window overlooking the backyard.</i>	Illnesses, medicines, clothes, rooms in the house, action verbs, and adjectives	152
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<b>Unit 1 Memories</b>			
Week		Lessons	Functions
1	1	We went on a boat tour.	Talking about past events
2	2	Did they grow corn?	Talking, asking and answering questions about people in the past
3	3	He was a Native American chief.	Talking, asking and answering questions about somebody's life
4	4	The sun was shining.	Making descriptions
5	5	People were staring at the sky.	Talking about events that were happening at a certain moment in the past
6	6	Was he feeding the parrot?	Asking and answering questions about what people were doing at a certain time
7	7	What were you doing?	Asking and answering questions about actions that were happening at a certain moment in the past
8	8	First, the people put on their leather clothes.	Telling a story
		Move on! A bit of history: Native Americans	
		Project: Promote peace.	
		Review: Game: Memories tic-tac-toe	
		Check your progress My English learning diary	

**Evaluation**

<b>Unit 2 Rules and Regulations</b>			
Week		Lessons	Functions
9	1	Be careful! There's a dangerous curve ahead.	Giving warnings
10	2	Unplug it when not in use.	Writing warning and safety instructions
11	3	You must tidy your room.	Expressing obligations
12	4	You mustn't eat or drink in the library.	Expressing prohibitions
13	5	Members have to submit a completed application form.	Expressing obligations in a different way
14	6	Do I have to wear an apron?	Asking questions about obligations
15	7	You don't have to take a flashlight.	Expressing lack of obligation
16	8	You mustn't shout. You have to register yourself.	Expressing prohibitions, obligations and giving warnings
		Move on! Manners around the world	
		Project: Create a set of school rules.	
		Review: Game: Obey the signs... and win the race! Check your progress My English learning diary	

**Evaluation**

<b>Unit 3 Foods and Drinks</b>			
Week		Lessons	Functions
17	1	May I take your order?	Ordering food in a restaurant
18	2	How would you like your meat?	Ordering food in a restaurant in different ways
19	3	Have a salad or soup.	Expressing alternatives
20	4	Where are noodles from?	Asking and answering questions about the origin of some foods
21	5	They use butter, sour cream, and apples.	Talking about countable and uncountable nouns
22	6	How much flour do we need?	Asking and answering questions about quantities

Structures	Vocabulary	Page
<i>I went to Malibu with my family. Dad caught lots of fish. We had dinner at the Malibu Pier.</i>	Places and activities Past form of irregular verbs	11
<i>Did they live in houses? Yes, they did. Did they grow corn? No, they didn't.</i>	Nouns and verbs related to the description of cultural habits	14
<i>Who was Geronimo. When was he born? Where was he born?</i>	Verbs to express past events in someone's life	17
<i>Brian was riding his bike. Mrs. Baker was buying the newspaper.</i>	Action verbs	20
<i>I was walking down the street when I heard a loud hissing sound.</i>	Action verbs	23
<i>Were you playing soccer in the garden when you saw him? Yes, I was.</i>	Action verbs	26
<i>Why were you walking to the door? What were you doing?</i>	Action verbs	29
<i>First the people put on their leather clothes. Next they called their children, and finally they started closing...</i>	Past tense of verbs to tell a story, and linking words to express the sequence of actions	32
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Structures	Vocabulary	Page
<i>Be careful! Don't turn right. Don't litter.</i>	Road signs and verbs in the imperative form	41
<i>Do not cover the slots during operation. Unplug it when not in use.</i>	Household devices and verbs in the imperative form	44
<i>They must feed Bones. You must tidy your room.</i>	Nouns and verbs related to house chores	47
<i>We mustn't eat in the corridors. Students mustn't go inside the teachers' staff room.</i>	Places at school and verbs in the imperative form	50
<i>A member has to accompany all guests. Each guest has to pay a guest fee on entry.</i>	Places in town and expressions related to obligations	53
<i>Do I have to buy them? Does she have to arrive at 12:30, too?</i>	Occupations and expressions related to obligations at work	56
<i>You don't have to take a sleeping bag.</i>	Geographical regions and objects	59
<i>You must keep quiet. You mustn't shout. Be careful, Joan!</i>	Street signs and expressions related to obligations	62
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Structures	Vocabulary	Page
<i>May I take your order? I'll have a ham sandwich and an orange juice.</i>	Foods and drinks	71
<i>Are you ready to order? How would you like your meat? Medium, please. Would you like anything to drink?</i>	Foods and drinks	74
<i>Use mustard or ketchup instead of mayonnaise. Have lettuce and tomato on sandwiches or burgers.</i>	Foods and drinks	77
<i>Where is pizza from? It's from Italy. Where are noodles from? They're from China.</i>	Foods and countries	80
<i>The French Mediterranean cuisine uses olive oil, herbs and tomatoes.</i>	Food ingredients and countries	83
<i>How much sugar do we need? We need one tablespoon of sugar. How many eggs do we need? We need three eggs.</i>	Food ingredients and quantifiers	86

Week	Lessons	Functions
23	7 Chop the onion.	Giving instructions to prepare a recipe
24	8 First, cook four chicken breasts in one tablespoon of oil.	Linking steps in the correct order to prepare a dish
	Move on! Food labels	
	Project: Give a recipe.	
	Review: Game: Foods	
	Check your progress My English learning diary	

### Evaluation

Unit 4 Planning Holidays		
Week	Lessons	Functions
25	1 I'd like to reserve a room.	Booking a flight and reserving a room at a hotel
26	2 What's the weather like?	Asking and answering questions about the weather
27	3 How can I get to the city center?	Asking and answering questions about means of transportation
28	4 What time is the next ferry to Alcatraz?	Asking and answering questions about transportation schedules
29	5 Are there any restaurants around here?	Asking about where to get some things and about the existence of certain places
30	6 I'm going to visit Emily in Sydney.	Talking about future plans
31	7 Are you going to take a city tour?	Asking and answering questions about future plans and showing sequence of events
32	8 What are you going to do there?	Asking <i>Wh-</i> questions about future plans and talk about other cultures
	Move on! A unique environment	
	Project: Design a tour itinerary.	
	Review: Game: Being a tourist	
	Check your progress My English learning diary	

### Evaluation

Unit 5 Life in the Future		
Week	Lessons	Functions
33	1 You will have an excellent day.	Expressing predictions about the future
34	2 Will I travel?	Asking and answering questions about future predictions and expressing the sequence of events
35	3 Where will we live?	Asking <i>Wh-</i> questions about predictions for the future
36	4 You will be a famous dancer.	Expressing predictions and plans
37	5 I'm definitely not going to stay here.	Expressing different degrees of certainty about future events
38	6 I believe technology will make our lives much easier.	Expressing different degrees of certainty and doubt about predictions for the future
39	7 Ice will melt because temperatures will rise.	Expressing the causes of something
40	8 This trip will be great!	Reviewing things from this unit and previous ones
	Move on! Artificial Intelligence (AI)	
	Project: Write an article about life in the future.	
	Review: Game: Futurists	
	Check your progress My English learning diary	

### Evaluation

Structures	Vocabulary	Page
<i>Peel and cut the potatoes into cubes. Add the onion...</i>	Food ingredients and action verbs	89
<i>First, cook four chicken breasts in one tablespoon of oil. Then cut two onions into thin slices...</i>	Food ingredients Linking words to express sequence of actions	92
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Structures	Vocabulary	Page
<i>I'd like to book a flight. How much is a one-way/round-trip ticket?</i>	Words related to hotel and flight reservations, and dates	101
<i>What's the weather like in San Francisco? It's sunny and a little windy.</i>	Adjectives to describe the weather and temperatures	104
<i>How can we get to the city center? By taxi or by bus.</i>	Means of transportation and places	107
<i>What time is the next ferry to Alcatraz? The next ferry is at 11:35.</i>	Means of transportation, times, and places	110
<i>Where can I get some postcards? At the newsstand. Are there any ATMs near here? Yes, there's one on Fulton and 25th Ave.</i>	Names of streets and places in town	113
<i>I'm going to leave next Tuesday. Emily is going to receive me at the airport.</i>	Touristic places and activities	116
<i>Are you going to take a city tour? No, I'm not. Is Emily going with you? Yes, she is.</i>	Touristic places and activities	119
<i>Where are you going to go? We are going to go to the Great Barrier Reef. How are you going to travel? By train.</i>	Touristic places and activities	122
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Structures	Vocabulary	Page
<i>You will receive news from someone abroad. You won't have problems at home.</i>	Verbs to express predictions	131
<i>Will I travel? Yes, you will and after that you will marry a handsome man. Will he be an artist, too? No, he won't. He will be a writer.</i>	Verbs to express future predictions and linking words to express sequence of events	134
<i>What will they look like? What sources of energy will they use?</i>	Verbs to express future predictions and nouns to describe houses	137
<i>I'm going to start high school. I think you will be an engineer.</i>	Occupations and action verbs	140
<i>I'm probably going to look for a job here. He's certain he's going to be a pilot.</i>	Occupations and words to express degrees of certainty	143
<i>Perhaps some people will use clean energy, but I don't think everybody will.</i>	Sources of energy, technology, health, and words to express different degrees of certainty and doubt	146
<i>The ecosystem will suffer because there will be extreme weather conditions.</i>	Nouns related to geography, ecosystems, and global warming	149
<i>Would you like something to drink? You mustn't stand up. We are going to swim.</i>	Places, activities, and foods	152
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