

Introduction Classroom Language

Lessons	Functions	Structures	Vocabulary	
Introduction	Understanding the book	<i>Point at, Act out, Work in pairs, Work in groups, Match, write, circle, Read, Listen, look at, Underline, Use your notebook</i>	Classroom Language	10
Introduction	Greetings	<i>Good morning, Bye, Good night, Good afternoon, How are you? I'm fine. And you?</i>	Greetings	11
Introduction	Giving instructions	<i>Open your book, Close your notebook, Stand up, Sit down, Raise your hand, Take your Pencil</i>	Classroom objects	12
Introduction	Calling the roll Asking for and giving permission	<i>Present/Here. Absent, May I come in? May I go to the bathroom?</i>	Classroom Language	13
Introduction	Asking and answering about dates Using a calendar	<i>What's the date? September 16th. What day is March 13th? It's Sunday</i>	Ordinal numbers Months of the year Days of the week	14
Introduction	Asking for and giving the spelling of words	<i>How do you spell "Hello"?</i>	The Alphabet	15
Introduction	Asking for repetition Interrupting Finding information	<i>Sorry? Pardon? Repeat, please Excuse me... What does "afternoon" mean? How do you say "cuaderno" in English? How do you spell "Monday"?</i>	Classroom Language	16
Listening Tracks				185

Unit 1A Hello, I'm Daniel

Lessons	Functions	Structures	Vocabulary	
1	Count to 10 Introducing oneself Exchanging personal information (first, last name) Asking for and giving the spelling or words	<i>My name's.../Nice to meet you. What's your first/last name? Can you spell it, please?</i>	Names Last names The alphabet	18
2	Greetings Introducing oneself and others Count to 20 Asking about age	<i>How are you? Fine, thanks My name is Fernando. This is my friend Adriana. How old is she/he? What is his name? He's number seven. His name is...</i>	Numbers 11-20 Names	21
3	Asking about age Saying how old someone is Asking and answering about names and last names	<i>How old is she? She's thirteen years old. What's her name/last name? Her name's Anna. It's Garret</i>	Numbers 11-20 Names	24
Show what you know Project Cool culture	<i>About Me It's a fact! Greetings from around the world</i>			27 29 30
Cool extension 1A Cool Pictionary Cool language reference Listening tracks			Classroom language	157 167 177 185

Unit 1B Where are you from?

Lessons	Functions	Structures	Vocabulary	
4	Asking and answering about nationality Asking and answering about addresses and telephone numbers Exchange information about others	<i>Where are you / is he from? I'm from... He's from... What's your / her / his address? What's his /her address? 81 Bond Street. How old is she? 23. What's his telephone number?</i>	Countries Nationalities Numbers 20-100 Streets	32
5	Talking about professions Exchanging information about others	<i>Are you a / an...? Yes, I am. No, I'm not. What does your father do? Hes a / an... What do you do? I'm a / an... This is Alex Ubago. He's a singer from Spain.</i>	Professions and occupations Indefinite article Family members Countries	35

6	Talking about birthdays. Writing an e-mail	<i>When's your birthday? It's in January It's on Monday, February 22nd. When is Bob's birthday?</i>	Months of the year Ordinal numbers Days of the week	38
Show what you know Project Cool culture Cool extension 1B Cool Pictionary	<i>Me and my country It's a fact! Halloween!</i>		Countries, nationalities and occupations	41 43 44 157 168
Cool language reference Listening tracks				178 185

Unit 2A She's wearing a blue dress

Lessons	Functions	Structures	Vocabulary	
7	Talking about colors Talking about clothes Talking about preferences Talking about family members Describing what someone is wearing	<i>What's your favorite color? My favorite color is... Look at this pink sweater! It's very nice. I prefer blue. My favorite clothes are my green cap and my red jacket. What's her brother's name? It's Paul. What's she wearing? She's wearing purple pants and a pink t-shirt.</i>	Colors Clothes Possessive adjectives Family members Clothes Colors	46
8	Asking and answering about where things and people are Asking and answering about possession Indicating distance from objects (plural)	<i>Where's my backpack? It's in the closet. Where are my sandals? They're under your bed. Where's Amanda? She's behind Michelle. Whose sunglasses are those? They're Lisa's. Whose shoes are these / those? They are Bob's.</i>	Prepositions of place Clothes Personal belongings	49
9	Talking about where things are Talking about what people are wearing Talking about occupations	<i>Where's the running track? It's next to the cycling area. What's Patrick wearing? He's wearing green pants. What does Diego Luna do? He's a famous Mexican actor.</i>	Sports premises Sports Leisure activities Clothes Occupations	52
Show what you know Project Cool culture Cool extension 2A Cool Pictionary Cool language reference Listening tracks	<i>Fashion Show It's a fact! Thanksgiving Day</i>		Clothes	55 57 58 159 169 179 186

Unit 2B What are you doing?

Lessons	Functions	Structures	Vocabulary	
10	Talking about actions occurring at the moment of speaking Writing a post card	<i>What is Amanda doing? She's eating potato chips. What are Marc and Michelle doing? They're drinking I'm writing to you sitting under a tree.</i>	Action verbs Food Sports Leisure activities	60
11	Talking about actions occurring at the moment of speaking Describing photographs	<i>Who's sitting under the window? Amanda is. In the photograph, Ed's next to Michelle. He's wearing goggles</i>	Action verbs Prepositions of place	63
12	Talking about actions occurring at the moment of speaking	<i>Is Amanda making a cake? Yes, she is. Are they watching TV? Yes, they are / No, they aren't. What are they doing? They're..</i>	Action verbs	66
Show what you know Project Cool culture Cool extension 2B Cool Pictionary Cool language reference Listening tracks	<i>News bulletin It's a fact! Santa around the World!</i>		Weekend	69 71 72 159 170 180 187

Unit 3A I love basketball

Lessons	Functions	Structures	Vocabulary	
13	Talking about likes and dislikes	<i>I like / hate / love / I don't like Heavy Metal. Do you like reading? No, I don't. I love volleyball. I don't like volleyball. They love classical music, they hate playing videogames.</i>	TV programs Leisure activities Everyday activities Sports	74

14	Talking about likes and dislikes	<i>Does Bert like swimming? Yes, he does / No, he doesn't. He hates vegetables</i>	Sports Food Everyday activities Leisure activities	77
15	Talking about likes and dislikes contrasting and adding ideas	<i>What do you like doing on weekends? I like going to parties. He loves skating and skateboarding. He likes swimming but he doesn't like tennis. She doesn't like tennis. She likes cooking best.</i>	Sports Leisure activities Everyday activities	80
Show what you know Project Cool culture Cool extension 3A Cool Pictionary Cool language reference Listening tracks	<i>A Food Survey It's a fact! New Year celebrations around the world.</i>		Sports	83 85 86 161 171 181 187

Unit 3B I love rock

Lessons	Functions	Structures	Vocabulary	
16	Making invitations and responding to invitations Saying what's on at the movies Arranging a day Making invitations Accepting or refusing	<i>Let's go to the movies. That's a good idea. Yes, what's on? There's a thriller. Ok, that's great! Why don't we go to the movies? When? Tonight. What type of movie is it? A comedy. Would you like to come to a concert? When? Tomorrow afternoon / On Friday morning. Why don't we go to the theater? When? On March 15th. Sorry, I can't</i>	Types of movies Time expressions Excuses	88
17	Making invitations showing preference	<i>Shall we go to the library? Let's go out tomorrow. There's a pop music festival. Where is it? At the Metropolitan theater. I prefer listening to music.</i>	Excuses Actions Food Sports	91
18	Making invitations and accepting or refusing	Talking about preference <i>Shall we play soccer tomorrow? I can't. Sorry, I don't like soccer. Yes, that's a good idea. I have an exam. I hate soccer.</i>	Sports Leisure activities Everyday activities	94
Show what you know Project Cool culture Cool extension 3B Cool Pictionary Cool language reference Listening tracks	<i>Party Time! It's a fact! Valentine's Day around the world</i>		Hobbies, spare time activities and types of movies	97 99 100 161 172 182 188

Unit 4A I always watch TV in the afternoon

Lessons	Functions	Structures	Vocabulary	
19	Talking about timetables Asking and telling the time Describing what people are doing at the moment of speaking	<i>There's a drama at the Odeon theater. What time is it? At a quarter past six. What time is it? It's eight o'clock. What is Marc doing? He's studying.</i>	The Time Actions	102
20	Talking about school subjects and timetables. Asking for and giving information about everyday activities Telling how many people do a certain activity	<i>When do we have Art? On Mondays and Thursdays at 12 o'clock. What do you usually do in the afternoon? I do my homework and watch T.V. Do you eat organic food? No. I don't 15 students practice sports but only 3 read.</i>	School subjects Days of the week The time Frequency Adverbs Verbs that express habitual activities.	105
21	Talking about daily routines Identifying cognates	<i>I always eat fruit and vegetables.</i>	Healthy habits	108
Show what you know Project Cool culture Cool extension 4A Cool Pictionary Cool language reference Listening tracks	<i>My School. It's a fact! St. Patrick's Day.</i>		At home	111 113 114 163 173 182 188

Unit 4B What time do you get up?

Lessons	Functions	Structures	Vocabulary	
22	Talking about daily routines Talking about daily routines	<i>What time do you get up? I get up at six o'clock. On Mondays, he gives an ecology class.</i>	Action verbs The time Days of the week Frequency adverbs	116
23	Talking about animal habits	<i>Where is the gorilla from? It's from Africa. What does the lion eat? Meat. What does the lion do all day? It usually...</i>	Animals Frequency adverbs	119
24	Talking about routines Writing texts about people's routines	<i>Does Jamani like bananas? Yes, she does / doesn't. How often do you visit your grandparents? Once a week. Mary goes to the dentist twice a year.</i>	Time expressions Days of the week Frequency adverbs Linkers	122
Show what you know Project Cool culture Cool extension 4B Cool Pictionary Cool language reference Listening tracks	<i>A day in the life of... It's a fact! Easter</i>		At school	125 127 128 163 174 183 189

Unit 5A Where can I buy a stamp?

Lessons	Functions	Structures	Vocabulary	
25	Using the telephone to ask for information about stores and goods Talking about what there is or there isn't Talking about where to get goods	<i>Excuse me, is this the bookstore? What time do you open / close? At... There's a pencil. There are two sodas. There's an orange. Where can I get a soda? At the café.</i>	Stores Goods Places in a town Public buildings	130
26	Asking for and giving information about places and public buildings Asking for repetition	<i>The church is on Lake Ave. There is a convenience store next to the church. Sorry, can you repeat that?</i>	Places and buildings Prepositions of place	133
27	Asking for and giving information about places and their location Describing places Writing letters and descriptions of places Drawing routes on maps	<i>Where's the museum? It's on Basset St. Excuse me, where can I get a soda? At the convenience store. Is there a convenience store near here? Yes there is one next to the bank. Altamarina is a beautiful town. A wonderful place for dream vacation...</i>	Places in a town Prepositions of place Goods Adjectives to describe places	136
Show what you know Project Cool culture Cool extension 5A Cool Pictionary Cool language reference Listening tracks	<i>Our perfect town.</i>		Places in town	139 141 142 165 175 184 190

Unit 5B How can I get to the library?

Lessons	Functions	Structures	Vocabulary	
28	Asking for and giving directions Locating places and drawing routes on a map	<i>Excuse me. Is there a drugstore near here? Yes, there's one on Oak Road. How can I get to the amusement park? Turn right and...</i>	Places and public buildings in a town or neighborhood	144
29	Locating place and drawing routes on a map Asking for and giving directions The use of punctuation Writing brochures to advertise places to go on vacation	<i>First, go out of the house and walk to the left, then, go along...</i>	Linkers to indicate sequence Linkers to add ideas	147
30	Talking about what people are doing at the moment of speaking	<i>What is Betty doing? She's eating a hamburger.</i>	Places in a city Activities	150
Show what you know Project Cool culture Cool extension 5B Cool Pictionary Cool language reference Listening tracks	<i>Designing a map. It's a fact! London</i>		Giving directions	153 155 156 165 176 184 191

Unit 1A She's short and slim

Lessons	Functions	Structures	Vocabulary	
1	Expressing ability or inability in the present	<i>I can speak English. Can you dance tango? Yes, I can. Can you play the piano? No, I can't.</i>	Occupations Verbs related to ability or inability to do things Musical instruments	10
2	Making suggestions and responding to them	<i>Why don't we go to the park and have a walk or go home and watch a film? That's a good idea but I don't have time.</i>	Verbs of action Food Prepositions Linkers	13
3	Describing people; their physical appearance and their personality	<i>What does he look like? He's tall, plump and has long, black hair. What's she like? She's very kind and talkative.</i>	Adjectives to describe personality and physical appearance	16
Show what you know Project Cool Culture Cool Extension 1A Cool Pictionary Cool Language Reference Listening tracks	<i>Zodiac Signs It's a fact! Race or ethnicity?</i>		People	19 21 22 159/60 169 179/80 187

Unit 1B It has black stripes

Lessons	Functions	Structures	Vocabulary	
4	Describing animals Talking about animals and their special abilities Asking and answering about animal characteristics, habits, appearance, and habitat	<i>It's a mammal. It's big and gray. The platypus can swim very well and it can move on land. Do koalas live in Australia? Yes, they do. Does the koala eat eucalyptus leaves? Yes, it does. Does it eat worms? No, it doesn't. It's a very strange animal.</i>	Verbs of action Animal habitats Animal characteristics Personal pronouns Adjectives	24
5	Asking and answering about animal features Asking and answering about the animals people like and dislike and saying why	<i>Does it have a tail? Yes, it does. It has a long tail. Is it small? No, it isn't. Which is your favorite animal? My favorite animal is the dog. It's friendly. I like it too.</i>	Animals Animal characteristics Object pronouns	27
6	Talking about animal characteristics Identifying animal sounds	<i>A whale is a mammal A dog barks.</i>	Animal sounds Adjectives	30
Show what you know Project Cool Culture Progress check Cool Extension 1B Cool Pictionary Cool Language Reference Listening tracks	<i>A New animal It's a fact! Did you know?</i>		Animals	33 35 36 37/38 159/60 170 180 188/89

Unit 2A Eat fruit and vegetables every day

Lessons	Functions	Structures	Vocabulary	
7	Talking about healthy habits Giving advice about health problems	<i>Drink 8 glasses of water every day. Brush your teeth 4 times a day. Do you have a cold? You should stay in bed and take some aspirin. You shouldn't get up.</i>	Food Parts of the body Health problems	40

8	Asking and answering about health	<i>How are you? I don't feel well. I'm ill. How does he feel? He feels bad. What's the matter? I have a cough, a cold and a fever.</i>	Health problems Remedies Adverbs of frequency	43
9	Making suggestions Asking and answering about habits to cure minor health problems	<i>If were you, I would call the doctor. I'd rather rest. What do you usually do when you have a cough? I sometimes take a cup of tea with a teaspoon of honey.</i>	Health problems Remedies Quantifiers	46
Show what you know Project Cool Culture Cool Extension 2A Cool Pictionary Cool Language Reference Listening tracks	<i>Health leaflet It's a fact! Health care in the U.S.A.</i>		Health	49 51 52 161/62 171 180/81 189/90

Unit 2B Shall I call the doctor?

Lessons	Functions	Structures	Vocabulary	
10	Making and answering offers and suggestions Expressing the cause of something Asking and answering about healthy habits	<i>Shall I take you home? Yes, please. How about drinking a glass of water? That would be very nice, thanks. Do you want me to phone your family? No, thank you. I'd rather wait. She's tired because she's doing many things. Do you sleep 8 hours a day? No, I don't. I sometimes go to bed late.</i>	Health problems Linkers	54
11	Giving instructions	<i>Put your feet apart and your hands behind your head.</i>	Parts of the body Body organs	57
12	Using quantifiers Asking for and giving advice	<i>A can of sunburn spray I have a cold. What do you suggest? Try taking anti-cold tablets.</i>	Medicines Containers	60
Show what you know Project Cool Culture Progress check Cool Extension 2B Cool Pictionary Cool Language Reference Listening tracks	<i>New Medicine It's a fact! A healthy life</i>		Body and Health	63 65 66 67/68 161/62 172 181 190/91

Unit 3A That blue jacket is nicer

Lessons	Functions	Structures	Vocabulary	
13	Asking for and answering about preferences Making comparisons	<i>Which dress do you prefer? The violet one. Why do you prefer it? Because it is more fashionable. This red sweater is warmer than that gray one. Yes, and it is more elegant.</i>	Clothes and accessories Adjectives for description Comparatives Demonstrative pronouns	70
14	Expressing similarity between two things	<i>This black boots are as nice as those brown ones.</i>	Clothes Sportswear Departments in a department store	73
15	Asking for degrees of difference Giving opinions about merchandise	<i>Which earrings are more expensive? I think the gold bracelet is better because it's more elegant.</i>	Jewelry	76
Show what you know Project Cool Culture Cool Extension 3A Cool Pictionary Cool Language Reference Listening tracks	<i>Catalog It's a fact! Shopping in London</i>		Clothes and jewelry	79 81 82 163/64 173 181/82 191/92

Unit 3B Which are the best shoes?

Lessons	Functions	Structures	Vocabulary	
16	How to make comparisons Buying and selling clothing items Asking for degrees of difference	<i>This shirt is the most expensive. That dress is the nicest. Can I help you? Yes, I'm looking for a swimsuit. What color? Yellow. Here you are. Can I try it on? Of course. I'll take it. Which are the cheapest tennis shoes? The new level ones.</i>	Clothes Adjectives for describing clothes Superlatives	84
17	Asking for degrees of difference Asking for and offering clothing items	<i>Which is more expensive, the green tie or that light blue one? May I help you? Yes, please. I like that gray jacket. What size do you need? Can you get me a smaller size? Would you like to try it on? How much is it? I'll take it</i>	Adjectives for describing clothes Superlatives	87
18	Asking for and offering clothing items	<i>I need something for a party. What about this long black and white, striped skirt? Do you have that long black dress in a larger size? What size? A medium one.</i>	Clothes patterns	90
Show what you know Project Cool Culture Progress check Cool Extension 3B Cool Pictionary Cool Language Reference Listening tracks	<i>Your own department store It's a fact! Did you know?</i>		Sports and casual wear	93 95 96 97/98 163/64 174 182/83 192/94

Unit 4A There are two armchairs

Lessons	Functions	Structures	Vocabulary	
19	Talking about existence Describing accommodation	<i>There's an apartment for rent. There are three big bedrooms. The study is opposite my bedroom. It's small but very nice.</i>	Places to live Rooms in a house Prepositions of place	100
20	Describing the location of items in a house	<i>There are two armchairs in the living room. The plates are in the cupboard above the sink.</i>	Pieces of furniture Prepositions of place	103
21	Asking for the existence or the location of places and things	<i>Are there any lamps in the dining room? Yes, there are two. Where's the bathroom? It's at the end of the corridor.</i>	House wares	106
Show what you know Project Cool Culture Cool Extension 4A Cool Pictionary Cool Language Reference Listening tracks	<i>Create your own advertisement It's a fact! Living in Britain</i>		The House	109 111 112 165/66 175 184 194/95

Unit 4B How much is the rent?

Lessons	Functions	Structures	Vocabulary	
22	Asking and answering about accommodation Describing neighborhoods Writing advertisements to rent an apartment or house	<i>How much is the rent? It's \$400 a month. Is it furnished? No, it isn't. The house in Queens has a yard. There's a supermarket next to the bank.</i>	Types of accommodation Housing features Neighborhood features	114
23	Giving instructions to build a house Expressing advantages and disadvantages	<i>Lay the foundation. Put up the walls. The house has a wonderful view, but it's very small</i>	Types of homes Building materials Housing features	117
24	Describing the location of things	<i>The toaster is to the right of the microwave oven.</i>	House wares Prepositions of place Linkers	120

Show what you know Project Cool Culture Progress check Cool Extension 4B Cool Pictionary Cool Language Reference Listening tracks	<i>Be your own architect and design the house of your dreams</i> <i>It's a fact! Feng Shui</i>		Places and kitchenware	123 125 126 127/28 165/66 176 184/85 195/96
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Unit 5A She could read when she was four

Lessons	Functions	Structures	Vocabulary	
25	Expressing past states Asking and answering about past states	<i>The sofa was in the living room. The paintings were on the wall. The jewels weren't in the living room.</i> <i>Was my cell phone here? No, it wasn't. Were Paul and Bob at the supermarket at twelve o'clock? No, they weren't.</i> <i>Where were you at 4 o'clock?</i>	Furniture The time	130
26	Expressing ability and inability in the past Talking about family photographs	<i>I could ride a bike when I was 5. Could you swim when you were 4? Yes, I could.</i> <i>Could she write when she was in kindergarten? No, she couldn't.</i> <i>How old were you here? I was 4.</i> <i>Where were you? At grandma's house</i>	Verbs of action	133
27	Expressing past events Asking and answering about the past	<i>Yesterday, I invited Peter to the movies. She waited for an hour.</i> <i>Did you watch TV yesterday? No, I didn't.</i> <i>Did he visit the museum last week? Yes, he did.</i>	Verbs in the past	136
Show what you know Project Cool Culture Cool Extension 5A Cool Pictionary Cool Language Reference Listening tracks	<i>A Family Album</i> <i>It's a fact! Cool inventions</i>		Action Verbs	139 141 142 167/68 177 185 196/98

Unit 5B He lived in Italy

Lessons	Functions	Structures	Vocabulary	
28	Expressing past events	<i>He was a traveler. She was born in 69 B.C.</i> <i>He painted a portrait. They did their homework.</i>	Professions	144
29	Asking and answering Writing a biography Writing a story and expressing sequence	<i>Did he do a lot of work? No, he didn't</i> <i>Where was he born? He was born in Florence.</i> <i>Who was Botticelli? He was a famous painter.</i> <i>When did he die? He died in 1822.</i> <i>He was born in Holland, on March 30, 1853.</i> <i>He was a famous painter. One of his most famous paintings is "Sunflowers".</i> <i>He worked a lot, so he was tired and fell asleep.</i> <i>After that, he woke up and visited his friend because he wanted to see him.</i>	Professions Verbs in past Linkers Arts and works of art	147
30	Contrasting present and past	<i>The singer says he could walk and talk after he could dance and sing.</i> <i>Luis thinks this school year was good because we did well on our exams.</i>	Professions Verbs in past Linkers	150
Show what you know Project Cool Culture Progress check Cool Extension 5B Cool Pictionary Cool Language Reference Listening tracks	<i>Famous people</i> <i>It's a fact! Kurt Cobain</i>		People and events from the past	153 155 156 157/58 167/68 178 186 198/99

Unit 1A I went to Puerto Escondido

Lessons	Functions	Structures	Vocabulary	
1	Expressing past existence or state	<i>(I) was shorter last month. Last year (Lucy) was my best friend.</i>	Verbs in past tense Vacation activities Personal information	10
2	Asking about past memories Answering about past events	<i>(I) got a job in the summer. Did she like her job? Yes, (she) did. She saw different animals. No, (she) didn't. (She) played volleyball. Did you win? Were you happy? What did you do? When did you arrive? Where did you go?</i>	Linking devices Sports	13
3	Expressing past experiences Telling anecdotes	<i>Rita heard a noise and woke up. Did she phone the police? Sabrina's aunt was a tall woman</i>	Verbs in past tense Personal characteristics	16
Show what you know Project Cool Culture Cool Extension 1A Cool Pictionary Cool Language Reference Listening tracks	Summer Vacation <i>It's a fact!</i>		Last vacations	19 21 22 159-60 169 179-80 187-88

Unit 1B What were you doing at 10:00?

Lessons	Functions	Structures	Vocabulary	
4	Describing a scene at a certain moment in the past Describing what people were doing at a certain moment in the past	<i>Last night, it was raining. (The dogs) were sleeping. (Sophie) was doing her homework. I was riding my bike when Zoe fell down. Tom and Harry were climbing a tree when the cat escaped.</i>	Descriptive adjective Action verbs	24
5	Asking and answering questions about what people were doing at a certain moment in the past	<i>What was (your cousin) doing when the earthquake began? (He) was sleeping. Where were you studying when Mia arrived? I was studying in my bedroom.</i>	Natural disasters Action verbs	27
6	Talking about fables and stories Asking and answering about the events in a fable	<i>When the dog stole the bone the butcher was talking to a man. What was his master doing when Androcles ran away? He was sleeping</i>	Names of animals Action verbs Linking devices	30
Show what you know Project Cool Culture Progress check Cool Extension 1B Cool Pictionary Cool Language Reference Listening tracks	Writing a short story <i>It's a fact! The greatest blackout in history!</i>		In the past	33 35 36 37-38 159-60 170 180-81 188-89

Unit 2A Be careful! Wet floor

Lessons	Functions	Structures	Vocabulary	
7	Giving warnings	<i>Don't inhale. Watch out!</i>	Verbs to express warnings Warnings in labels	40
8	Understanding and using warning signs and notices Giving suggestions	<i>No cameras allowed Feeding of animals prohibited There's a fire You should call the Fire Department</i>	Verbs to express warnings Emergency services	43
9	Stating obligation	<i>I must get off. (Danny) must obey the orders. (Lana) must wait for the ambulance.</i>	Household appliances Warnings in signs Verbs to express warnings	46

Show what you know Project Cool Culture Cool Extension 2A Cool Pictionary	Signs <i>It's a fact! Sign watching</i>		Signs, warnings and emergencies	49 51 52 161-62 171
Cool Language Reference Listening tracks				181 190

Unit 2B You must wear your uniform

Lessons	Functions	Structures	Vocabulary	
10	Expressing obligation Stating prohibition Expressing permission	<i>(You) must obey the traffic signs. (They) must stay to the right when riding (Shanti) mustn't ride double. (We) mustn't ride a bike without a helmet They can go out with friends</i>	Safety clothing Safety equipment	54
11	Expressing routinary obligation	<i>I have to wake up at 7 every morning</i>	Jobs Adverbs of sequence	57
12	Expressing school regulations Making suggestions	<i>Students have to show their ID card at the school entrance. You should make a list of the things you have to do Why don't you call a classmate and do homework together?</i>	School rules School activities	60
Show what you know Project Cool Culture Progress check Cool Extension 2B Cool Pictionary Cool Language Reference Listening tracks	A School Brochure <i>It's a fact! Rules and good manners around the world.</i>		Traffic signs and rules, People at work and At...	63 65 66 67-68 161-62 172 182 190-91

Unit 3A May I take your order?

Lessons	Functions	Structures	Vocabulary	
13	Taking orders at a restaurant	<i>May I take your order? What would you like to drink? Anything else? How would you like your meat?</i>	Foods and drinks	70
14	Ordering meals	<i>I'd like (a hamburger). I'll have (a cup of coffee). Could I have (a pizza)?</i>	Food and drinks	73
15	Offering food	<i>Would you care for some cream for your coffee?</i>	Adjectives	76
Show what you know Project Cool Culture Cool extension 3A Cool Pictionary Cool Language Reference Listening tracks	A Menu <i>It's a fact! Restaurants in the Guinness Book of Records</i>		At a restaurant	79 81 82 163-64 173 182 191-92

Unit 3B Mix all the ingredients

Lessons	Functions	Structures	Vocabulary	
16	Discussing about food	<i>What's your favorite dish? My favorite dish is (enchiladas). (Sue) doesn't like (hamburgers). Do you like (fondue)? No, I don't. I prefer (sushi). Where is (mole) from? It's from (Mexico).</i>	Foods and drinks	84

17	Discussing recipes Asking for quantities	<i>What do we need to prepare (jam)? We need (fruit and sugar). How much (water) do we need? We need two cups of (ice cream). How many eggs do we need? We need (milk).</i>	Ingredients to prepare food Countable and uncountable nouns Quantifiers Containers and quantities Cutlery and crockery	87
18	Giving recipes	<i>Soak the rice in hot water. First, put the water, sugar and salt in the pitcher. Then, stir the ingredients.</i>	Adverbs of sequence Ingredients to prepare foods and drinks	90
Show what you know Project Cool Culture Progress check Cool Extension 3B Cool Pictionary Cool Language Reference Listening tracks	A Recipe <i>It's a fact! The world is our restaurant</i>		Cooking	83 95 96 97-98 163-64 174 183 192-93

Unit 4A I'd like to book a room

Lessons	Functions	Structures	Vocabulary	
19	Buying and selling airplane tickets	<i>I want two airplane tickets to London. One-way or round-trip tickets? I'd like to book a room. I want to make two reservations for the city tour.</i>	Travel Accommodation Public places	100
20	Discussing the weather Asking for and giving travel information Asking for and giving directions	<i>What's the weather like in Miami? It's hot and sunny. Which is the best way to get to Cairo? By plane Is there a café near the hotel? Yes, there's one on Green Street. Go straight on and turn left on Union Street. The café is in front of the bank.</i>	The weather Means of transportation Public places Prepositions	103
21	Asking for travel information Giving travel information	<i>How can I get to the bus station? What time is the first (bus) to (Saltillo)? You can get there by (plane) or (bus). Each ticket is \$220. The train leaves at 11:30 P.M. (Chihuahua) is cold and snowy.</i>	Means of transportation Adverbs of sequence	106
Show what you know Project Cool Culture Cool Extension 4A Cool Pictionary Cool Language Reference Listening tracks	A Travel brochure <i>It's a fact! The tower of London - The Bloody Tower.</i>		Transportations and accommodation	109 111 112 165-66 175 184 193-95

Unit 4B They're going to travel to Hawaii

Lessons	Functions	Structures	Vocabulary	
22	Talking about future plans	<i>(I'm) going to (take) a vacation in Miami. (She's) going to cancel the reservations.</i>	Sports Leisure activities	114
23	Asking about future plans and intentions	<i>Is he going to cancel his traveler's checks? Yes, he is. What is he going to do first? He's going to look for his bag at the airport. Then, he's going to call the hotel.</i>	Leisure activities Kinds of shops Adverbs of sequence	117

24	Talking about future plans Asking about future plans Asking about future plans	<i>We are going to visit my friends tomorrow. On Wednesday the 2nd, they are going to fly to NY. What are you going to do tomorrow morning? What is (Ralph) going to do on Tuesday? Are you going to play soccer at 3 p.m. on Sunday? Is (Jenny) going to have lunch with you tomorrow? Are your friends going to meet at the mall on Friday?</i>	Vacation activities Leisure activities	120
Show what you know Project Cool Culture Progress check Cool Extension 4B Cool Pictionary Cool Language Reference Listening tracks	A Tour itinerary <i>It's a fact! Tourism Figures</i>		Going away	123 125 126 127-28 165-66 176 185 195-96

Unit 5A People will use solar energy

Lessons	Functions	Structures	Vocabulary	
25	Making predictions about the future	<i>In 15 years, Bill will be a dancer. Val won't be married. We will live in Africa. My parents won't work.</i>	Jobs Adjectives	130
26	Asking and answering about predictions	<i>What will happen to Libra? Libra will have an excellent week.</i>	Zodiac signs Fortune telling methods Adverbs of sequence	133
27	Asking and answering about predictions	<i>What will people eat in 2010? They'll eat food pills. Who will take care of animals in 2080? Robots will take care of animals and plants. Will cars use fuel in the future? No, they won't. They'll use solar energy. People won't travel by car. They will have flying cars.</i>	Technology	136
Show what you know Project Cool Culture Cool Extension 5A Cool Pictionary Cool Language Reference Listening tracks	Our lives in the future <i>It's a fact! The greatest prophet of all time: NOSTRADAMUS</i>		Predictions	139 141 142 167-68 177 186 196-97

Unit 5B I believe they'll get married

Lessons	Functions	Structures	Vocabulary	
28	Expressing degrees of certainty and doubt	<i>I think/don't think we will buy a new house. Ian believes/doesn't believe Zoe will marry Charles. My friends are sure I'm going to be a famous singer. Perhaps/Maybe Sarah will buy a dog. We're certain you'll win the contest. They're definitely/probably (not) traveling to Asia.</i>	Adjectives to describe people	144
29	Expressing predictions and plans for the future	<i>In my crystal ball I can see you will become a famous artist.</i>	Technology Air and space	147
30	Discussing the future	<i>Can people live in Mars? Not at the moment. But possibly when Mars is terraformed.</i>	Air and space Technology	150
Show what you know Project Cool Culture Progress check Cool Extension 5B Cool Pictionary Cool Language Reference Listening tracks	Life in the year 2060 <i>It's a fact!</i>		Into space	153 155 156 157-58 167-68 178 186 197-99